| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-----------------------|--|--|---|---|---|---|
| Links | DT and science | | Geography and science | Geography and science | Art and science | Art and science |
| Art | Spirals Drawing collage and mark- making in sketch books | Simple printmaking Different ways of making a simple print | Playful making Exploring materials and inten- tion through a playful approach | Exploring watercolours | Making birds Sculptural project | Inspired by flora and fauna Collages of mini-beasts |
| Music | Hey you! Old school hip hop | Rhythm in the way we walk Reggae/hip hop | In the groove One song, 6 different styles | Round and round Bossa nova, Latin | Your imagination Songs from your imagination | Reflect, rewind and re- play Classical music |
| History | | Toys Changes within living memory | | | Space and exploration Significant events beyond living memory Significant people and events | |
| Geography | Where I live | | The seaside | Weather | | |
| R.E. | The Natural World Statutory unit | Christianity 1 The Bible and Christmas | Islam 1 Prophet Muhammad (pbuh) | Who am I? Belonging Unit | Christianity 2 A local church | Islam 2 The Five Pillars of Islam |
| PE | Tri-golf Gymnastics –simple body shapes | Netball Dance – exploring move- ment | Football Gymnastics – simple rolls | Rugby Dance – repeating and linking movements | Cricket Athletics | Tennis Athletics |
| PSHME | Online relationships Caring friendships | Physical and mental wellbeing | Being safe | Respecting ourselves and others | Growing and Changing | Families and people who care for me |
| Science | Seasonal changes Everyday materials | Plants (planting and observing across the year) | Seasonal changes Animals including hu- mans (linked with the coast) | Weather | Seasonal changes Animals including hu- mans linked with art | Plants linked with art |
| Computing | Computer systems and networks Technology around us | Creating Media Digital painting | Programming A Moving a robot | Data and information Grouping data | Creating media Digital writing | Programming B Programming animations |
| Design and technology | Structures (linked with materials in science) Playgrounds | | Textiles Bookmarks | | Cooking OR Fruit/veg kebab | Mechanisms Card with a moving part |

Brindishe Federation Year 2 curriculum overview

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-----------------------|---|---|---|---|---|---|
| Links | Art and DT, geography and science, computing and PSHME | History and PSHME | Geography, science and RE | DT and science | Geography and science | |
| Art | Be an Architect Exploring architecture and creating models. | Exploring the world through Mono Print Using mono print to devel- op drawing skills. | Expressive Painting Explore how painters use paint in expressive and gestural ways. | Explore and Draw Drawing and sketchbooks | Stick Transformation project Transforming a familiar object into new and fun forms. | Music and Art Making art inspired by sounds that are heard. |
| Music | Hands, feet, heart South African music | Ho Ho Ho Christmas music-Motown, Elvis, Big Band, Freedom songs | l wanna play in a band Rock | Zootime Reggae | Friendship song Music focused around im- agination | Reflect, rewind, replay Western classical music |
| History | | London (Great fire of) | | Victorians | | |
| Geography | Antarctica - biomes | | Food and Farming | | Kampong Ayer | |
| R.E. | Christianity 3 The life and teachings of Jesus | Hinduism 1 Hindu temple visit | Right or wrong unit or Sharing food unit | Christianity 4 Easter and symbols | Weddings unit or Sharing Food unit Synagogue visit | Hinduism 2 Hindu belief and home |
| PE | Tri-golf Dance – varying size of movements | Netball Gymnastics – creating different pathways and patterns | Football Dance- respond imagi- natively to stimuli | Rugby Gymnastics – creating sequences | Cricket Athletics | Tennis Athletics |
| PSHME | Online relationships Internet safety | Being Safe Local environment | Physical and mental wellbeing Growing and Changing | Respecting ourselves and others | Caring friendships | Families and people who care for me |
| Science | Living things and their habitats (linked with geog- raphy) | Plants – growing bulbs | Animals including hu- mans – food chains | Everyday materials | Living things and their habitats (linked with geog- raphy) | Plants |
| Computing | Computer systems and networks Information technology around us | Creating Media Digital photography | Programming A Robot algorithms | Data and information Pictograms | Creating media Making music | Programming B Programming quizzes |
| Design and technology | Struc Hor | tures nes | Mecha Vehi | nisms cles | Cooking OR Fruit smoothie | Textiles Glove puppets |

Brindishe Federation Year 3 curriculum overview

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-----------------------|---|---|---|--|--|---|
| Title / Theme | Computing and PSHME | Art and computing, PSHME and science | Geography and science | History, DT and art | Geography and science | |
| Art | Gestural drawing with charcoal Exploring drama and per- formance | Making animated draw- ings Making paper puppets and animate using tablets. | Telling stories through drawing and making Sculpture inspired by liter- ature and film | Cloth, thread, paint Using acrylic and thread to make a painted and stitched piece. | Working with shape and colour Collage and stencil in re- sponse to art work | Using natural materials to make images. Using natural pigments and dyes to make art. |
| Music | Let your spirit fly R&B, Western Classical, Musicals, Motown, Soul | Glockenspiel stage 1 | Three little birds Reggae | The Dragon song Funky, from around the world | Bringing us together Disco | Reflect, rewind and re- play Western Classical music |
| History | Changes from Sto | ne Age to Iron Age | | Ancient Civilisations | | |
| Geography | | | The Sunshine State | | Earthquakes | Megacities |
| R.E. | Buddhism 1 The Buddha | Peace Unit | Christianity 5 The Bible, Christian visit or visitor | Sikhism 1 Sikh beliefs | Sikhism 2 Sikh teachings and life | Hinduism 3 God and beliefs |
| PE | Tri-golf Gymnastics – identifying similarities and differences between sequences | Netball Dance – exploring groups of different sizes | Football Gymnastics – using turns whilst travelling | Rugby Dance – creating more complex sequences | Cricket Athletics | Tennis Athletics |
| PSHME | Online relationships Respecting ourselves and others | Physical and mental wellbeing | Changing bodies and intimate relationships | Families and people who care for me | Caring friendships | Being safe Road safety |
| Science | Plants – life cycle of flow- ering plants | Animals including hu- mans - nutrition | Animals including hu- mans – skeletons and muscles | Forces and Magnets | Rocks | Light |
| Computing | Computer systems and networks Connecting computers | Creating Media Stop-frame animation | Programming A Sequencing sounds | Data and information Branching databases | Creating media Desktop publishing | Programming B Events and actions in pro- grams |
| Design and technology | Cooking OR Sandwiches | Mechanisms Toy with a moving part | | tiles angings | Structures Packaging | |

Brindishe Federation Year 4 curriculum overview

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-----------------------|--|--|---|---|---|---|
| Links | PSHME and computing | Art, RE, science and DT | | Music and PSHME, science and computing, DT and history | PSHME and music, geogra- phy and science | Geography and science |
| Art | Storytelling through drawing Create accordion books or comic strips to retell sto- ries. | Festival Feasts Drawing and making in- spired by food. | The art of display Explore how the way that art is displayed can affect how it is seen. | Exploring still life Explore artists working with the genre of still life, contemporary and more traditional. | Sculpture, structure, inventiveness and deter- mination What can artists learn from nature? | Exploring pattern Using colour, line and shape to create patterns including repeating ones. |
| Music | Mamma Mia Abba | Glockenspiel stage 2 | Stop! Grime, Classical, Bhangra, Tango, Latin Fusion | Lean on me Gospel | Blackbird A song about civil rights | Reflect, rewind and re- play Western classical music |
| History | Roman Britain | | Scots and Anglo Saxons | Anglo Saxons and Vi- kings | | |
| Geography | | Sustainable living | | | Changes – local environ- ment | Jungles |
| R.E. | Judaism 1 Shabbat – a day of rest Jewish visitor | Judaism 2 Festivals in Jewish life | Christianity 6 Local Christian places of worship Church or Cathedral visit | Christianity 7 Christian celebrations | Sikhism 3 The Gurdwara and the Guru Granth Sahib Gurdwara visit | Buddhism 2 Living as a Buddhist |
| PE | Tri-golf Dance – creating dance motifs | Cricket Gymnastics – more com- plex sequences | Football Dance – creating routines that communicate charac- ter and narrative | Rugby Gymnastics – combining equipment with movement | Netball Athletics | Tennis Athletics |
| PSHME | Online relationships and internet safety | Our changing bodies and intimate relationships | Physical and mental wellbeing | Caring friendships Being safe | Respecting ourselves and others | Families and people who care for me |
| Science | Electricity | Animals including hu- mans – digestive system | States of Matter | Sound | Living things and their habitats – changing envi- ronments | Living things and their habitats – changing envi- ronments |
| Computing | Computer systems and networks The internet | Creating Media Audio editing | Programming A Repetition in shapes | Data and information Data logging | Creating media Photo editing | Programming B Repetition in games |
| Design and technology | Cooking Soup | | Textiles Money containers | | Structures OR Picture Frames | Mechanisms Storybooks |

Brindishe Federation Year 5 curriculum overview

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-----------------------|--|--|---|---|--|--|
| Links | Computing and PSHME | Art and computing, geogra- phy and science | Art and science, | | PSHME and science | RE and science |
| Art | Typography and maps Explore how to create ty- pography through drawing and design. | Set design Create a model set for the- atre or animation inspired by poetry, prose, film or music. | Mixed media land & city scapes Use a variety of media to capture the spirit of a place. | Making monotypes How to use the monotype process to make imagery. | Architecture: dream big or small? Explore the responsibilities architects have to design a better world. | Fashion design Create own 2D or 3D fash- ion design working to a brief. |
| Music | Livin' on a prayer Rock | Classroom Jazz 1 Jazz | Make you feel my love Ballad | The Fresh Prince of Bel- Air Hip Hop | Dancing in the Street Motown | Reflect, rewind and re- play Western classical music |
| History | Ancient Greeks | | Benin | | | Tudors |
| Geography | | Volcanoes | | Rivers | Mountains | |
| R.E. | Islam 3 Ramadan and Id ul Fitr | Islam 4 Hajj and Id ul Adha Muslim visitor | Hinduism 4 Pilgrimage | Christianity 8 Jesus, human and divine | Sikhism 4 Belonging to the Sikh Com- munity | Christianity 9 Leading a Christian life Foodbank visit/visitor |
| PE | Tri-golf Gymnastics – showing precision, control and flu- ency | Netball Dance – using space to the maximum potential | Football Gymnastics – improving and refining sequences | Rugby Dance – modifying se- quences following self and peer evaluation | Cricket Athletics | Tennis Athletics |
| PSHME | Online relationships and internet safety Caring friendships | Physical and mental wellbeing | Being safe | Respecting ourselves and others | Our changing bodies and intimate relationships | Families and people who care for me |
| Science | Living things and their habitats—life cycles of living things | Properties and changes of materials | Earth and Space | Forces | Animals, including hu- mans – changes through to old age | Science catch-up as work- ing scientifically happens throughout the year. |
| Computing | Computer systems and networks Sharing information | Creating Media Video editing | Programming A Selection in physical compu- ting | Data and information Flat-file databases | Creating media Vector drawing | Programming B Selection in quizzes |
| Design and technology | Structures Umbrellas/Kites | | Cooking OR Main course | Mechanisms Moving toys | Textiles Slippers | |

Brindishe Federation Year 6 curriculum overview

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-----------------------|--|---|---|--|---|--|
| Links | DT and history, computing and PSHME | Art and science, DT and history | Art and geography, science and DT | | Geography and science | R.E. and PSHME |
| Art | Exploring identity Using layers and juxtaposition to create artwork which explores identity. | Shadow puppets Adapt the techniques of traditional and contemporary artists to make shadow puppets. | Activism Make art about things that are cared about. | 2D to 3D drawing How can 2D drawings be turned into 3D objects. | Brave colour Explore work of installation artists. Create 2D or 3D models. | Take a seat Make a small model of a chair that is full of person- ality. |
| Music | Happy Pop/Motown | Classroom Jazz 2 Jazz, Latin, Blues | Benjamin Britten – a New Year Carol Western classical music, gospel, Bhangra | You've got a friend The Music of Carole King | Music and Me Contemporary, music and identity | Reflect, rewind and reply Western classical music |
| History | World War II Battle of Britain | World War II Effect on local area | | | | Meanwhile, elsewhere – independent project |
| Geography | | | Climate Change | Fair Trade | Britain's National Parks | |
| R.E. | Buddhism 3 Following the Buddha's teaching Buddhist temple visit | Judaism 3 Abraham | Buddhism 4 The Buddhist community worldwide | The journey of Life and Death unit Mosque visit | Judaism 4 Prayer and worship of G-d | Understanding faith and beliefs in Lewisham A range of visits and visi- tors. |
| PE | Tri-golf Dance – sequences considering patterns and formation | Netball Gymnastics – sequences with variation in speed, levels and direction. | Football Dance – change of pace and timing | Rugby Gymnastics – adapting sequences to include part- ner or small group | Cricket Athletics | Tennis Athletics |
| PSHME | Online relationships and internet safety | Caring friendships Being safe | Respecting ourselves and others | Physical and mental wellbeing | Our changing bodies and intimate relationships | Families and people who care for me |
| Science | Animals including hu- mans – circulatory system | Light | Electricity | Living things and their habitats - classification | Evolution and inher- itance | Science catch-up as work- ing scientifically happens throughout the year. |
| Computing | Computer systems and networks Internet communication | Creating Media Webpage creation | Programming A Variables in games | Data and information Introduction to spreadsheets | Creating media 3D modelling | Programming B Sensing |
| Design and technology | | tures Iters | | anisms make a model move | | king se meal |