

Brindishe Green School 2016-2017 Physical Education and Sports Grant Funding

PE Grant Funding for 2016 - 2017

Total Amount of PE Sports Grant: **£10,576**

Objective of PE Grant Spending 2016 -2017

To effectively use the PE Sports Grant to raise the profile and outcomes for children in PE, Sport and physical activity across the school

Record and Impact of Spending for 2016 – 2017 PE Sport Grant. *Linked to PE action plan*

Objective	Impact	Cost
<p>Key indicator 1: well – being and physical development of all children:</p> <ul style="list-style-type: none"> - to provide children with a range of additional sports/physical opportunities in addition to the PE curriculum - to maximise opportunities for physical activity during the school day - to encourage all children to actively enjoy PE - to increase physical activity for specific groups of inactive children across Key Stage 2 (particularly disadvantaged children) 	<ul style="list-style-type: none"> • Teacher questionnaires across KS2 (for those children who took part in competitive sports) demonstrated increased focus in class, positive attitude to learning and engagement in school • More disadvantaged children participated in sports activities as a result of opportunities and targeted after school clubs. 60% of the previously inactive children, continued to engage in sport either inside or outside the school. • Greater range of resources and opportunities accessed by all children during lunchtimes • Reduction in playtime and lunchtime incidents especially when playing team games <p>Next step is to raise the profile for children and their adults of the benefits of leading an active lifestyle and engage more children in the opportunities both in and out of the school.</p>	<p>£490</p>
<p>Key indicator 2: the profile of PE and sport being raised across the school as a tool for whole school improvement</p> <ul style="list-style-type: none"> - PE curriculum provides a range of 	<ul style="list-style-type: none"> • Wake and Shake club delivered to 20 children and arrival times in the morning were significantly improved (80%+ consistently arriving early to school) and increased participation in physical activity during the school day • Through competitive sports, 10 children with sporting talent were signposted to clubs outside of school. 	<p>£750</p>

<p>opportunities for all pupils as well as extension and enrichment opportunities for more able</p> <p>- Children are inspired to try a variety of sports</p>	<ul style="list-style-type: none"> • Community links with Lewisham Tennis Association increased the number of children participating in tennis. Improvement in children’s basic skills and confidence were noted by teachers • Leadership skills developed in young Sports Leaders through teaching younger children basic skills (throwing, catching, dribbling and dodging) • Year 6 children developed their sports leadership skills by supporting EYFS and KS1 sports days, modelling the activities and guiding their younger peers <p>Next step to train further staff on strategies and resources to encourage full participation and challenge during PE lessons.</p>	
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>- To ensure staff are upskilled and are confident to deliver all sports, including those on the Brindishe curriculum</p>	<ul style="list-style-type: none"> • Specialist PE team lead several staff meetings for all teachers • Specialist PE coach supported identified teachers to deliver personalised, progressive and appropriately structured PE lessons. Evaluation forms demonstrated increased confidence and expertise in skill progression. • NQTs and School Direct trainees were also provided with internal training to support their understanding and delivery of PE <p>Next step is to extend ‘team teaching’ to further impact on teachers’ practice and the quality of PE delivered across the school.</p>	£3125
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>- To increase the range and number of sports taught and opportunities through school events and competitions</p>	<ul style="list-style-type: none"> • Year 5 children took part in a tri-school competitive Olympic event at Ladywell Arena • 3 sports days (EYFS, KS1 and KS2) with all children taking part in team and individual sporting events • Sports offered at lunchtime on a rolling programme to ensure variety and greater access to all. • Inclusive inter-school competitions for KS1 and KS2 children allowed them to experience competitive sports • More and most able children selected and trained for borough wide competitions. Four teams won local borough finals, whilst 5 teams qualified for the London Youth Games Finals. There has been a 15% increase in the number of children participating in different sports competitions 	£2286

	<ul style="list-style-type: none"> • Year 4 benefitted from the opportunity to participate in a dance performance at the Lewisham Dance Showcase in Broadway Theatre 	
<p>Key indicator 5: Increased participation in competitive sport To enable more and most able children to develop their skills and abilities more fully by offering extended sport opportunities during and after school.</p>	<ul style="list-style-type: none"> • 3 sports days (EYFS, KS1 and KS2) with all children taking part in team and individual sporting events • MAMA children were selected and trained to enter borough and county sports competitions (this represents a 15% increase on the previous year). • A rolling programme was put in place by the sports coach to identify sporting talent • Gifted and talented sports clubs for specific groups of children available in year 1 and year 2. Feedback from teachers was positive, especially in relation to improved levels of engagement. • All year 4 children and non-swimmers in year 6 went swimming – high numbers of non-swimmers reduced. <p>Next step is to continue to increase the number of children participating in sports, especially competitive sports</p>	£3925