

**Brindishe Green School 2019-2020
Physical Education and Sports Grant Funding**

Brindishe Green Impact Statement for 2019-2020

1. Review of expenditure				
Previous Academic Year		2019-2020		
Key Indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
Desired outcomes	Chosen actions/approach	Estimated impact: Was the success criteria met? What was the impact?	Lessons learned (will the approach continue?)	Cost
<p>Improve provision and PE opportunities across the school</p>	<ul style="list-style-type: none"> • Improve profile and community participation in the 'Daily Mile' right across the school and including parents/carers in Healthy Living Week • Healthy Living week, Sports week and Big Pedal week to promote PE and increased participation in physical exercise • To purchase PE resources to help children access a variety of different physical activities • To improve the range of sports clubs and sporting activities both at lunchtime and at after school clubs – tracking participation in active clubs and inviting children where appropriate. Utilising skills of adult lunchtime play leaders to engage ch in physical activity. 	<p>Each class (Reception to Year 6) participated weekly in at least 60 minutes of physical activity. This has included sports such as tennis, football, rugby, basketball, tag rugby, multi-sports, volleyball and high five netball. A broad and varied range of sports on offer to all children in Brindishe Lee has meant that pupil participation/enjoyment has risen in all lessons, lunchtimes and playtimes and in after school clubs. As a result, on more competitive games in school, we were able to enter into more intra and inter school tournaments and participate in LEWISHAM School games where possible.</p> <p>From September 2019, children were able to access high quality sports provision at lunchtime from Sportacus (an outside sports provider). Activities were planned according to age. This was an additional 60 minutes of structured, competitive games organised by a sports coach. Each class has timetabled slots for sports such as football, basketball, multi-sports etc.</p> <p>Two staff members from Sportacus organised daily sports, games and mini-tournaments. By using two staff members at the same time, the majority of Brindishe Lee children were able to join in a sport at lunchtime if they so wished. An overwhelming number of children choose to engage</p> <p>Children's fitness levels are discernibly different as a direct result of participation in the Daily Mile.</p> <p>Pupil concentration, commitment, self-esteem and behaviour enhanced through increased PE opportunities</p> <p>Brindishe Green participated in a greater number of sports tournaments organised by Lewisham School Games. More inter school tournaments were arranged by school staff, including sports day for Year 6 during COVID lockdown.</p>	<p>This approach will continue into 2020-2021.</p> <p>Consider identifying 'More and most able' children to assist Sportacus at lunchtimes – Lunchtime Games Leaders.</p>	<p>Total £2000</p>

Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
Desired outcomes	Chosen actions/approach	Estimated impact: Was the success criteria met? What was the impact?	Lessons learned (will the approach continue?)	Cost
<i>Ensure mental and physical well-being are celebrated across the school</i>	<ul style="list-style-type: none"> Continue to embed the 'Daily Mile' as a means of developing stamina and resilience Set up a Daily Mile track in the playground complete with logo to raise profile – cost implication Increase provision of sports delivered by external providers to support physical well-being Improve children's awareness of mental well-being through Yoga classes Increase in parent/carer involvement in the daily mile and in sporting activity Develop grow to eat project developing outdoor learning space and building 	<ul style="list-style-type: none"> Increase in quality first teaching of PE Mental Health Week held at school, alongside '#HelloYellow – A whole school mental health event. Children wore yellow to school and donated money, half of which was given to 'Young Minds' and half used to refurbish a room into a sensory room called 'The Nest'. During the day, children took part in a range of activities around mental health including watching the BBC Live Steam on emotions. The impact of this was a much greater awareness of mental health needs and children recognizing their own emotions. Feedback through surveys demonstrates positive impact on children's emotional and physical well being Increased participation of children in sports and more children signposted for competitive sports Children are able to articulate how they are feeling and where they need to go to seek help Activities and strategies to support children's mental health are embedded through the curriculum Pupil concentration, commitment, self-esteem and behaviour are enhanced through increasing opportunities to promote good physical and mental well being 	This approach will continue into 2020-2021.	£12,000
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				

Desired outcomes	Chosen actions/approach	Estimated impact: Was the success criteria met? What was the impact?	Lessons learned (will the approach continue?)	Cost
<p>Improve quality of PE provision for all children at Brindishe Green School</p>	<ul style="list-style-type: none"> • PE subject lead & sports coach model PE lessons to improve quality first teaching in line with developing knowledge and skills in the PE curriculum • Staff audit of knowledge/skill to decide on personalized pop-up CPD workshops • PE coordinator and sports coach disseminate best practice through staff INSET pop-up workshops • External sports specialist (TeachSport) to undertake team teaching in athletics, gymnastics, net/wall and invasion games with specific teachers across KS1 and KS2 • Laban dance professional to deliver additional session to all staff to maintain momentum from last year's whole staff CPD over 1 term • Specific TAs deliver high quality PE lessons to support teachers' knowledge and understanding (eg gymnastics, dance) • PE Lead to undertake drop-ins across KS1 and KS2 to quality 	<ul style="list-style-type: none"> • Specific TAs are skilled in improving teachers' skill sets • Team teaching opportunities develop the confidence and skill sets of teachers. Teachers feel confident to support and share ideas • Increase teachers' knowledge and understanding of PE • Team teaching opportunities and lesson observations develop the quality of teaching 	<p>This approach will continue into 2020-2021.</p>	<p>£2, 500</p>

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Desired outcomes	Chosen actions/approach	Estimated impact: Was the success criteria met? What was the impact?	Lessons learned (will the approach continue?)	Cost
<i>To provide a broader range of sports for all pupils</i>	<ul style="list-style-type: none"> • Internal sports coaches increase the range of sports clubs • External sports specialists (tennis, cricket) deliver high quality sporting opportunities for all children • CPD is personalized and targeted to ensure skill progression in different sports • Maintain access for non-swimmers in year 6 • Additional resources provide a varied range of games and sports at lunchtimes • Continue with Tri-school competitive sports day for upper KS2 • Signposting children to local clubs and activities outside 	<ul style="list-style-type: none"> • Increase in the number of children being signposted for local clubs • Increase in the number of children with sporting talent, who are signposted for local/competitive clubs • Children are provided with increased opportunities to access a range of sports • Wake and Shake club for upper KS2 children encourages them to become more physically active and promotes the importance of a healthy lifestyle. • Increase in quality first teaching of PE through personalized CPD • PE surveys demonstrate increased engagement and enjoyment in sport 	This approach will continue into 2020-2021.	£1, 450
Key Indicator 5 <i>Increased participation in competitive sport</i>				
Desired outcomes	Chosen actions/approach	Estimated impact: Was the success criteria met? What was the impact?	Lessons learned (will the approach continue?)	Cost

<p>Maintain the number of opportunities for children to be involved in competitive sports</p>	<ul style="list-style-type: none"> • Girls encouraged to take part in competitive sport eg develop girls' football team. • Establish links with local sporting organisations with the aim of increasing provision for all children • MAMA children given high quality training sessions to promote competitive sport through borough wide and London wide opportunities (London Youth Games). • Develop competitive sport for all (B and C teams) to take part in local competitions/tournaments • Plan and deliver competitive sports day for upper KS2 • Purchasing of athletics kit for competitive sports tournaments • Further competitive tri-school 	<ul style="list-style-type: none"> • Tri-school tournaments increases the profile of sport • High quality sports coaching for MAMA children means improved outcomes in competitive sports at borough and county level • BG to maintain its status as the number one ranked school for sport within the Lewisham Games partnership • Children's surveys provide evidence of increased engagement and enjoyment in PE • Successful organization and delivery of competitive sports day for upper KS2 • Increased numbers of children are signposted for talent pathways at local sports clubs • Increase in after school sports clubs for MAMA children 	<p>This approach will continue into 2020-2021.</p>	<p>£3, 590</p>
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