

Brindishe Green: Sports Premium Strategy Statement 2020/21



1. Summary information					
School	Brindishe Green School				
Academic Year	2020/21	Total SP budget	£21, 400	Date of most recent PP Review	Nov 2020
Total number of pupils	626	Number of pupils eligible for PP	150	Date for next internal review of this strategy	Nov 2021

COVID restrictions have affected our provision of some sport and PE activities but our overall aim is to continue to raise the profile and standards in P.E. and school sport increasing the participation and opportunities offered to our children. We aim to provide higher quality lessons and improved learning for all within the guidelines.

2. Barriers to future attainment (for pupils eligible for SP, including high ability)		
Key- Indictors (<i>issues to be addressed in school, such as poor oral language skills</i>)		
1	The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school	
2	The profile of PE and sport being raised across the school as a tool for whole school improvement	
3	Increased confidence, knowledge and skills of all staff in teaching PE and sport	
4	Broader experience of a range of sports and activities offered to all pupils	
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)		
5	Increased participation in competitive sport	
3. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
1	Improve provision and PE opportunities across the school	<ul style="list-style-type: none"> ✓ Increasing numbers of children actively involved in PE and sporting activities throughout the school day ✓ Children in PE lessons demonstrate increased engagement and challenge ✓ Children’s fitness levels are discernibly different as a direct result of participation in the Daily Mile. ✓ Increase in the number of parents/carers involved in the daily mile alongside their children ✓ Pupil concentration, commitment, self-esteem and behaviour enhanced through increased PE opportunities
2	Ensure mental and physical well-being are celebrated across the school	<ul style="list-style-type: none"> ✓ Increase in quality first teaching of PE ✓ Feedback through surveys demonstrates positive impact on children’s emotional and physical well being ✓ Increased participation of children in sports and more children signposted for competitive sports ✓ Children are able to articulate how they are feeling and where they need to go to seek help ✓ Activities and strategies to support children’s mental health are embedded through the curriculum ✓ Pupil concentration, commitment, self-esteem and behaviour are enhanced through increasing opportunities to promote good physical and mental well being

3	<i>Improve quality of PE provision for all children at Brindishe Green School</i>	<ul style="list-style-type: none"> ✓ Specific TAs are skilled in improving teachers' skill sets ✓ Team teaching opportunities develop the confidence and skill sets of teachers. ✓ Teachers feel confident to support and share ideas ✓ Increase teachers' knowledge and understanding of PE ✓ Team teaching opportunities and lesson observations develop the quality of teaching
4	<i>To provide a broader range of sports for all pupils</i>	<ul style="list-style-type: none"> ✓ Increase in the number of children being signposted for local clubs ✓ Increase in the number of children with sporting talent, who are signposted for local/competitive clubs ✓ Children are provided with increased opportunities to access a range of sports ✓ Wake and Shake club for upper KS2 children encourages them to become more physically active and promotes the importance of a healthy lifestyle. ✓ Increase in quality first teaching of PE through personalised CPD ✓ PE surveys demonstrate increased engagement and enjoyment in sport
5	<i>Maintain the number of opportunities for children to be involved in competitive sports</i>	<ul style="list-style-type: none"> ✓ Tri-school tournaments increases the profile of sport ✓ High quality sports coaching for MAMA children means improved outcomes in competitive sports at borough and county level ✓ BG to maintain its status as the number one ranked school for sport within the Lewisham Games partnership ✓ Children's surveys provide evidence of increased engagement and enjoyment in PE ✓ Successful organization and delivery of competitive sports day for upper KS2 ✓ Increased numbers of children are signposted for talent pathways at local sports clubs ✓ Increase in after school sports clubs for MAMA children

Planned expenditure					
Academic year	2020/21				
Key Indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
<i>In line with the Covid 19 restrictions review provision and PE opportunities across the school</i>	Improve profile and community participation in the 'Daily Mile' right across the school and including parents/carers in Healthy Living Week	Increasing numbers of children actively involved in PE and sporting activities throughout the school day	Weekly timetable. Class tallies.	TW	Termly
	Healthy Living week week to promote PE and increased participation in physical exercise	Children in PE lessons demonstrate increased engagement and challenge	Organise with physical wellbeing team and schedule manageable activities little and often throughout the week which puts wellbeing in to daily discussion.	PWHL Team	Annually
	To purchase PE resources to help children access a variety of different physical activities	Children's fitness levels are discernibly different as a direct result of participation in the Daily Mile.	Work with playtime staff, support staff and children to purchase the correct equipment and how best to maintain it.	TW	Termly
To improve the range of sports clubs and sporting activities both at lunchtime and at after school clubs – tracking participation in active clubs and inviting children where appropriate. Utilising skills of adult lunchtime play leaders to engage ch in physical activity.	Increase in the number of parents/carers involved in the daily mile alongside their children	Work with after-school provider and office staff to provide clubs which will engage the children. Quality assure sessions. Organise further lunchtime clubs with GIYM and playtime leads.	TW	Termly	
Total budgeted cost					£5, 000
Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?

<i>In line with the Covid 19 restrictions review mental and physical well-being are celebrated across the school</i>	Continue to embed the 'Daily Mile' as a means of developing stamina and resilience	Increase in quality first teaching of PE			
	Set up a Daily Mile track in the playground complete with logo to raise profile – cost implication	Feedback through surveys demonstrates positive impact on children's emotional and physical well being	Liase with premises and map out the track for them.	TW	Annually
	Increase provision of sports delivered by external providers to support physical well-being	Increased participation of children in sports and more children signposted for competitive sports	Teachsport and GIYM are now providing after-school clubs. Work with coaches to ensure planning is engaging, varied and there are contingencies for bad weather.	TW	Termly
	Improve children's awareness of mental well-being through Yoga classes	Children are able to articulate how they are feeling and where they need to go to seek help	Ensure staff are signposted to yoga resources and communal spaces are timetabled for it.	TW	Termly
	Increase in parent/carer involvement in the daily mile and in sporting activity	Activities and strategies to support children's mental health are embedded through the curriculum	Develop a team of support staff across the school and embed expectation of regular enrichment activities. Support staff to have access to resources for sessions.	CC, SO'C, TW	Half- termly
	Develop grow to eat project developing outdoor learning space and building children's knowledge about healthy food and where it comes from – Edible Gardens	Pupil concentration, commitment, self-esteem and behaviour are enhanced through increasing opportunities to promote good physical and mental well being			
Professional athletes (Sport4Schools) invited in to inspire children					
Total budgeted cost					£5, 000
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
<i>In line with the Covid 19 restrictions review quality of PE</i>	External sports specialist (TeachSport) to undertake team teaching in athletics, gymnastics, net/wall and invasion games with	Specific TAs are skilled in improving teachers' skill sets	Create comprehensive, accessible and concise survey.	TW	After CPD

<p>provision for all children at Brindishe Green School</p>	<p>specific teachers across KS1 and KS2</p> <p>Specific TAs deliver high quality PE lessons to support teachers' knowledge and understanding (eg gymnastics, dance)</p>	<p>Team teaching opportunities develop the confidence and skill sets of teachers.</p> <p>Teachers feel confident to support and share ideas</p> <p>Increase teachers' knowledge and understanding of PE</p> <p>Team teaching opportunities and lesson observations develop the quality of teaching</p>	<p>Based on survey, create targeted CPD sessions for each year group.</p> <p>Use specialist staff (CH) to plan and deliver sessions.</p> <p>Work with CT to guide format of sessions.</p>	<p>RS, LP, JW</p>	
Total budgeted cost					£6,000
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?

<i>In line with the Covid 19 restrictions provide a broader range of sports for all pupils</i>	External sports specialists (tennis, cricket) deliver high quality sporting opportunities for all children	Increase in the number of children being signposted for local clubs	Work with platform cricket and GIYM to ensure well-planned and consistent provision.	TW	Annually
	CPD is personalized and targeted to ensure skill progression in different sports	Increase in the number of children with sporting talent, who are signposted for local/competitive clubs	Create comprehensive, accessible and concise survey	TW	After the event
	Maintain access for non-swimmers in year 5	Children are provided with increased opportunities to access a range of sports	Work with provider to schedule consistent, quality provision	TW	After the event
	Additional resources provide a varied range of games and sports at lunchtimes	Wake and Shake club for upper KS2 children encourages them to become more physically active and promotes the importance of a healthy lifestyle.	Work with PHWL and staff to ensure everyone is aware of the details.	TW	After the event
	Continue with Tri-school competitive sports day for upper KS2	Increase in quality first teaching of PE through personalized CPD	Distribute Lewisham approved after-school sports clubs.	TW	Annually
	Signposting children to local clubs and activities outside school	PE surveys demonstrate increased engagement and enjoyment in sport			
Total budgeted cost					£4, 500
Key Indicator 5 Increased participation in competitive sport					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?

<p><i>In line with the Covid 19 restrictions review the number of opportunities for children to be involved in competitive sports</i></p>	<p>Plan and deliver competitive sports day for upper KS2</p>	<p>Tri-school tournaments increases the profile of sport</p> <p>High quality sports coaching for MAMA children means improved outcomes in competitive sports at borough and county level</p> <p>BG to maintain its status as the number one ranked school for sport within the Lewisham Games partnership</p> <p>Children’s surveys provide evidence of increased engagement and enjoyment in PE</p> <p>Successful organization and delivery of competitive sports day for upper KS2</p> <p>Increased numbers of children are signposted for talent pathways at local sports clubs</p> <p>Increase in after school sports clubs for MAMA children</p>	<p>Work with PHWL and staff to ensure everyone is aware of the details.</p>	<p>TW</p>	<p>Annually</p>
Total budgeted cost					<p>£900</p>