

British Values and Brindishe Values in our three schools



Individual Liberty: Freedom for all

- ❖ As Rights Respecting Schools we promote the freedom to make choices
- ❖ Support school values / expectations - to learn, to be happy, to be safe
- ❖ A culture and language of openness and transparency
- ❖ Help children to develop and understand responsibility
- ❖ Make decisions about our own learning in order to achieve
- ❖ Offer opportunities to ask questions, express opinions e.g children as leaders of learning.
- ❖ School uniform is optional allowing children to express their individuality
- ❖ Promote 'looking after yourself' and making good, healthy lifestyle choices

The Rule of Law: Understanding rules matter

- ❖ Children learn the value of rules, how and why they apply in different contexts through e.g. playing sports, being part of a school community
- ❖ Know and respect rules for and within faiths
- ❖ Understand that rules apply in school and some are written down - eg in
 - Prospectus
 - Behaviour Policy
 - E-Safety PolicyEncourage choice and decision making within the boundaries of rules
- ❖ Help children to understand responsibility and consequence
- ❖ Know about law within society and the process and agencies of law making and law keeping - Police, Fire Brigade

Mutual Respect: Treat others as you want to be treated

- ❖ Create a sense of own identity to be able to understand and respect others
- ❖ Respect an environment we share
- ❖ Respect and protect the planet
- ❖ Develop respect for the nine protected characteristics outlined in the Equality Act 2010, Section 4 - age, ability, gender, gender identity, relationship status, pregnancy, race/nationality, religion/belief and sexual orientation.
- ❖ Celebrate the diversity of our local, national and global communities.
- ❖ Foster positivity through images and display
- ❖ Challenge stereotypes
- ❖ Develop 'inclusive' language
- ❖ Participate in and contribute positively towards life in modern Britain
- ❖ Respect and learn about key events - eg Poppy Day, Holocaust Memorial...

Democracy: Making decisions together

- ❖ Rights Respecting Schools valuing the rights of the child http://www.unicef.org.uk/Documents/Publications/Child_friendly_CRC_summary_final.pdf
- ❖ Create a place where children ask questions, know they are valued and can find or shape answers
- ❖ Value the 'child's voice', for example through Place2Be, children's teams etc
- ❖ Value school as a place for all to teach and learn
- ❖ Empower children to lead their own learning
- ❖ Promote peer learning
- ❖ Encourage cross - age learning
- ❖ Share cross - federation learning
- ❖ Make school a place in which learning is enjoyed
- ❖ Include citizenship within the curriculum
- ❖ Encourage debate and opportunities to challenge
- ❖ Understand how decisions are made; voting, accepting the choice of the majority...

Acceptance of Faiths and Beliefs:

- ❖ Plan 'values learning' within the Brindishe Curriculum
- ❖ Reflect the diversity of our families and cultures within our learning environment
- ❖ Encourage teaching that celebrates difference, enriches our community and culture and brings new ideas and perspectives
- ❖ Explicitly teach an understanding of tolerance through all areas of our Brindishe Curriculum
- ❖ Encourage children to learn through visits to places of religion and faith (eg mosque, church, temple..) and support parents/carers to understand the importance of such visits
- ❖ Celebrate cultural traditions, special days / festivals
- ❖ Hear, promote, respect and value different languages within our schools
- ❖ Inspire confidence in children to share their home and family traditions and cultures at school
- ❖ Help children to appreciate spiritual understanding and the right of each person to choose their own beliefs and pathways
- ❖ Ensure that inclusion within school is accepted and expected - such as lunch menu, community events