

Brindishe Green School

Beacon Road, SE13 6EH
info@brindishegreen.lewisham.sch.uk

3 October 2014

Dear parents, carers, staff, governors and friends,

It's the Fun Run this Saturday at Sutcliffe Park!

Yes - it's nearly Saturday and we hope as many of you as possible will be joining us from 9.30am tomorrow. If you or your child are planning to run, please make sure you are ready to start at 10.00am. *You are still able to register on the day or you can contact Lisa reddish on lisar_uk00@yahoo.com*

The day's activities kick off officially at 10.00am and there will be music, food and fun for the whole family as well as the chance to meet other parents/carers from BG as well as Brindishe Lee and Brindishe Manor. We look forward to seeing you then.

This week at Brindishe Green

This week has seen a visit from The History Man for year 3 and a performance and workshops for R and Yr1 by BlunderBus Theatre Company. Redwood also visited Manor House Gardens.

Many thanks also to those parents and carers who have visited our Book Fair this week. I hope you are all pleased with your purchases and as the school is rewarded for running the Book Fair, we look forward to buying lots of new books for the library and classrooms.

Dates for your Diary

*****4 October - Fun Run in Sutcliffe Park**

20 - 24 October - Year 6 School Journey.

24 October - Half term begins

3 November - Return to school

Attendance and punctuality

Rowan class had the best attendance this week with 100% attendance closely followed by Cherry, Cedar, Palm and Redwood class. Palm class had the best punctuality and will have an additional session with Mr Talmud our dance teacher next week.

Brindishe Schools Community Development Plan 2014 - 2017

As promised in my newsletter last week, each week I will let you know the detailed actions planned for one of the areas of our Schools Community Development Plan. The second is:

Children and adults as responsive and reflective leaders and learners:

- Children lead as decision makers and active contributors in their learning and their behaviour supports their learning
- Children know, form and own the next steps in their learning
- Cross-age, and investigative learning, inter-school and peer mentoring are planned and implemented throughout the schools and across the curriculum
- Staff respond to and assess children's learning and use this, with real-time information to identify, plan and support each child's next achievable step
- Our schools build our capacity for continuous and sustained improvement through our own partnerships and collaborations as well as local school-to-school support networks such as Challenge Partners and supported self-evaluation

Best wishes a sunny and sporty weekend

Sarah Gorbutt Headteacher