



Teacher Assessment EYFS (Early Years Foundation Stage)

In the EYFS the progress of all children is assessed at the end of the Reception year. The assessment is based on classroom observations and uses the Early Learning Goals. The areas of learning are: communication and language, physical development, personal, social and emotional development, literacy, maths, understanding the world and expressive arts and design. Here are the percentages of children in our schools reaching 'good levels of development' (or 'GLD') overall, compared to national figures.

	GLD	National
BG	81%	70.6%
BL	86%	
BM	80%	

Teacher Assessment KS1

Nationally, all children are assessed in Reading, Writing and Maths at the end of Year 2. Where possible, children take national KS1 tests and their teacher uses what they have seen in the classroom, as well as the results of these tests, to make a professional judgement about how well each child is progressing overall in each area. Here is how many of our children reach the nationally expected standard in each subject:

	Reading	Writing	Maths
BG	74%	67%	75%
BL	89%	89%	86%
BM	84%	76%	83%
National	75.8%	68.4%	75.3%

Here's how many of our children exceed or do better than the nationally expected level (this is known as working at 'greater depth within the expected standard' or 'GDS') in each subject in KS1:

	Reading	Writing	Maths
BG	28%	22%	30%
BL	32%	29%	29%
BM	33%	29%	33%
National	25.3%	15.7%	20.5%

