



Brindishe
Federation

MEET THE TEACHER

September 2026

Year 6

Welcome ...

Senior Leadership Team

- Brindishe Federation and Brindishe Green priorities
- Attendance & Punctuality
- Communication Channels
- Arbor and paying money
- Nourish – school meals and FSM
- Key Dates
- Website
- Statutory Testing (if applicable)

Year Group Team

- Meet the Teachers and TAs
- Yearly Overview for 2026/2027
- Autumn Term Overview
- PE expectations and dates
- Enrichment Opportunities, including planned trips and visits
- How parents/carers can support at home
- 'Me Books'

Opportunity for any questions from parents/carers

Brindishe Federation Priorities 26/27

Brindishe Schools Federation Priorities 2026-2027

Securing the Best Practice, Achieving the Best Outcomes

Creating an Education without Boundaries



Brindishe
Federation

1 Building Capacity, Strengthening Accountability

- Teachers and staff will resume in meeting regularly in groups to share ideas and work on making things better for your children.
- As always, all our teachers and staff will have personal goals that link to our school's priorities.
- We will provide coaching, training and support to help all our staff become even better at what they do.

3 Creating Meaningful Learning Experiences

- We will focus on developing children's speaking and listening skills (oracy) alongside their reading and writing.
- We will continue to strengthen Maths Mastery in EYFS so children spend more time really understanding number concepts.

5 Every Child Seen, Heard and Valued

- We will introduce a new behaviour policy called 'Promoting Good Relationships'.
- We're continuing to expand our range of clubs, trips and special activities we offer children.
- We've carefully planned our after-school clubs, lunchtime activities and special events so they complement what children are learning in class.

2 Diversity by Design: Every Voice, Every Story

- We will regularly check our curriculum to ensure all children can see people like themselves in the stories, examples and topics we cover.
- Children will learn best when they can get hands-on and creative which is one of our main aims.
- We will continue to plan our lessons so that children with special educational needs (SEND) or those who need extra help can continue to access the same exciting learning as everyone else.

4 Excellence Without Exception

- We will use our new tracking system called INSIGHT to strengthen how we monitor all children in their learning. This will help us quickly spot if any child or group of children needs extra support.
- We are still very committed to closing any gaps in achievement, so vulnerable children make just as much progress as their classmates.

Brindishe Schools Federation Priorities 2026-2027

Securing the Best Practice, Achieving the Best Outcomes

Creating an Education without Boundaries



6 Engage, Enrich, Belong

- We will work hard to make sure children attend school regularly, aiming for at least 96% attendance across the school.
- If a child misses more than 10% of school (roughly one day every two weeks), we will work closely with you and your child to understand what's making it difficult for them to attend.

8 Every Child, Every Layer, Every Day

- We will continue to plan our lessons so that all children can access the same high-quality learning, whatever their needs.
- The government is introducing changes to how schools support children with special educational needs and disabilities (SEND). We're preparing for these changes

10 Protecting Pupils in Every Space

- As we do every year, we're providing annual updated training for all our staff on safeguarding issues that happen outside of family life and in the digital world.
- We will further strengthen our leadership and systems in place to protect children when they're using technology at school.
- We will introduce a mobile phone policy that restricts when children can use phones at Brindishe Schools

7 Playful Minds, Happy Learners

- We're introducing OPAL (Outdoor Play and Learning), which transforms playtimes into richer, more exciting experiences for children.
- We're creating even more opportunities for children to take on leadership roles and have their voices heard.
- We will continue with our 'Let's Go Zero' campaign, which means making our schools even more environmentally friendly and work towards becoming carbon neutral.

9 Beyond the Four Walls

- In our Early Years, we're focusing on 'oracy' – which simply means helping children become confident speakers and good listeners.
- We're expanding our outdoor learning and educational visits because children learn so much from hands-on experiences outside the classroom.
- We will help children understand why what they're learning matters and how it relates to their lives and the world around them by creating real-life experiences.



Attendance & Punctuality

At Brindishe Schools we believe that good attendance and punctuality are essential. Research shows that children who attend school regularly do better at school and make better progress.

Brindishe Green

Start Time - Gates Open 8.35am/Gates Close 8.45am

Children are expected to be in school by 8.45am. Children arriving after 8.45am will be marked at 'late'

Finish Time - School Ends 3.15pm

Requests for Leave during term-time may be permitted in exceptional circumstances e.g. funeral of a direct relative, wedding of a direct relative. Holiday requests will always be marked as *unauthorised* and may resort in fines.

What if my child is going to be absent from school?

If a child is going to be absent from school, the parents/carer is responsible for letting the school office staff know the reason for the absence and the anticipated length or duration of the absence. Where no message is received about a child's absence, the absence will be recorded as *unauthorised*.

What happens if my child arrives late?

Teachers provide early learning tasks to settle the class before they begin to take the register. If children arrive late, they must go to the school office to be registered for late entry. This ensures that a record of late arrivals is made, for monitoring purposes, and also ensures that the learning of the other children is not disturbed.

Attendance & Punctuality

Planned Absences

Please ensure that you inform the office of any planned absences in advance, either by email or telephone e.g. Eid, Secondary School visits/tests.

Last Minute Collection Arrangements

Please telephone the school office before 2pm if collection arrangements for your child have changed for that day.

Pick-Up Passwords

If another adult is collecting your child, they will be required to provide a 'pick-up' password before they can take your child home. Please ensure you pass this onto the school office when you inform them of alternative collection arrangements.

Communication Channels

Absent Reporting

To report your child absent please call or email before 8.30am. Please call the school on **each day** of your child's absence.
Brindishe Green - 0208 852 7245 - info-BG@brindisheschools.org

Message for Class Teacher or a member of the Senior Leadership Team

Email info-BG@brindisheschools.org – please mark 'For Attention Of ...' followed by the name of the member of staff e.g. FAO Miss Matthews.

Extended Services – Breakfast and Tea Club

Alicia Graham (Interim Extended Services Manager) can be contacted at extendedservices-BG@brindisheschools.org
Telephone on: 020 8852 7245

General Enquiries

0208 852 7245 – info-BG@brindisheschools.org

Our preferred method of communication is via email if you cannot find the answer on the school website. Emails will be responded to within 48 hours so if it is an emergency, please call the school directly.

Nourish and School Meals

Clare Doran - schoolmeals@brindisheschools.org
M: 07943 041790

Arbor



What can you do on the Arbor App?

- Add and amend information
- See school notices
- Update child's information
- Update your information
- See your child's lessons
- See your child's attendance
- Retrieve an attendance summary for week, term and/or the year
- Book a parent/carer consultation
- Sign your child up for clubs, trip, visitors and music
- Pay for trips and clubs (where needed)
- See account balances

The Arbor App Usage Guide

For Guardians

Nourish (school meals) and FSM

To Need, To Nurture, To Nourish



Nourish is a friendly family-led school caterer with bags of initiative and a love of good food. They believe every child needs a satisfying meal at lunchtime, fuelling them for the afternoon ahead. Nurturing the importance of a healthy and balanced diet, they provide a nutritious meal every day to nourish from within.

Each day the children will have a choice of:

- Three main dishes
- A pudding OR a choice of either cheese/biscuits or yoghurt
- Freshly baked bread
- Fresh fruit
- Nine salad choices each day from the salad bar
- Milk and water

Autumn Term Menus can be found on the school website.

Cost per day: Free under the current Mayor of London's Scheme



Key Dates

We will endeavour as much as practically reasonable, to provide you with dates well in advance. Please see our 'Key Dates for Parents/Carers' document on Weduc. Class teachers will give you at least 2 weeks' notice of a planned Educational Visit.

Brindishe Green School – Draft Important Dates 2026/27

(Please note that these may change but we will give as much notice as possible)

September 2026		October 2026		November 2026		December 2026	
Wed 2 nd Sep	Inset Days - No school for children	Black History Month		16 th – 20 th Nov	Celebrating Diversity Week!	Wk beg 30 th Nov	Parent/Teacher Meetings
Thurs 3 rd Sept	Start of Autumn term Y1-6	Open Classroom 3:15-3:45pm Monday 12 th Oct – Year 1 Tuesday 13 th Oct – Year 3 Thursday 15 th Oct – Year 6		Open Classroom 3:15-3:45pm Monday 9 th Nov – Year 5 Tuesday 10 th Nov – Year 2 Wednesday 11 th Nov – Reception and Nursery Thursday 12 th Nov – Year 4		Winter Performances/ Events Tues 8 th Dec - Year 2 – 9am Tues 8 th Dec - Year 3 – 2.30pm Thurs 10 th Dec - Year 1 – 9am Thurs 10 th Dec - Year 4 – 2.30pm Tues 15 th Dec - Reception – 9am Tues 15 th Dec - Year 5 – 2.30am Wed 16 th Dec - Year 6 – 9am Thurs 17 th Dec - Nursery – 8.45am	
Year Group meetings – 9.00am Friday 4 th Sept – Year 6 Monday 7 th Sept – Year 1 Tuesday 8 th Sept – Year 2 Wednesday 9 th Sept – Year 3 Thursday 10 th Sept – Year 4 Friday 11 th Sept – Year 5 Wednesday 16 th Sept – Reception		Fri 2 nd Oct	Flu immunisations R-Y6				
Tuesday 22 nd Sept 10am and 4.30pm	Sept 2027 Reception Open Day	Tues 13 th Oct 10am and 4.30pm	Sept 2027 Reception Open Day	Tuesday 17 th 10am and 4.30pm	Sept 2027 Reception Open Day	Thurs 17 th Dec	Christmas lunch and jumper day
		Mon 26 th Oct – Fri 30 th Oct	Half Term	Fri 27 th Nov	Inset Day - No school for children	Fri 18 th Dec (15 th Jan – INSET Day)	Last Day Christmas Holidays
January 2027		February 2027		March 2027		April 2027	
Mon 4 th Jan	INSET Day – No school	Open Classroom 8.40 – 9.15am Tuesday 2 nd Feb – Year 3 Wednesday 3 rd Feb – Year 1 Thursday 4 th Feb – Year 6 Tuesday 9 th Feb – Year 5 Wednesday 10 th Feb – Year 2 Thursday 12 th Feb – Year 4 Tuesday 9 th Feb – Reception 3.15-3.45pm		Dates TBC	Parent/Teacher Meetings	Fri 26 th March – Mon 9 th April	Easter Holidays
Tues 5 th Jan	Start of Spring term			Thurs 25 th March	Inset Day - No school for children	Mon 12 th April	Start of Summer term
						Dates TBC	School Photographer
Tuesday 12 th Jan 10am and 4.30pm	Sept 2027 Reception Open Day	Mon 15 th – Fri 19 th Feb	Half Term	Fri 26 th March – Mon 9 th April	Easter Holidays		

Term Dates: 2026–2027

Autumn Term

Thursday 3rd September 2026 to Friday 23 October 2026

Half-term: Monday 26 October 2026 to Friday 30 October 2026

Monday 2 November 2026 to Friday 18 December 2026

Spring Term

Tuesday 5 January 2027 to Friday 12 February 2027

Half-term: Monday 15 February 2027 to Friday 19 February 2027

Monday 22 February 2027 to Wednesday 24 March 2027

Summer Term

Monday 12 April 2027 to Friday 28 May 2027

(the early May bank holiday will be taken on 3 May)

Half-term: Monday 31 May 2027 to Friday 4 June 2027

Monday 7 June 2027 to Wednesday 21 July 2027

INSET DAYS

Wednesday 2 September 2026

Friday 27 November 2026

Monday 4 January 2027

Thursday 25 March 2027

Thursday 22 July 2027

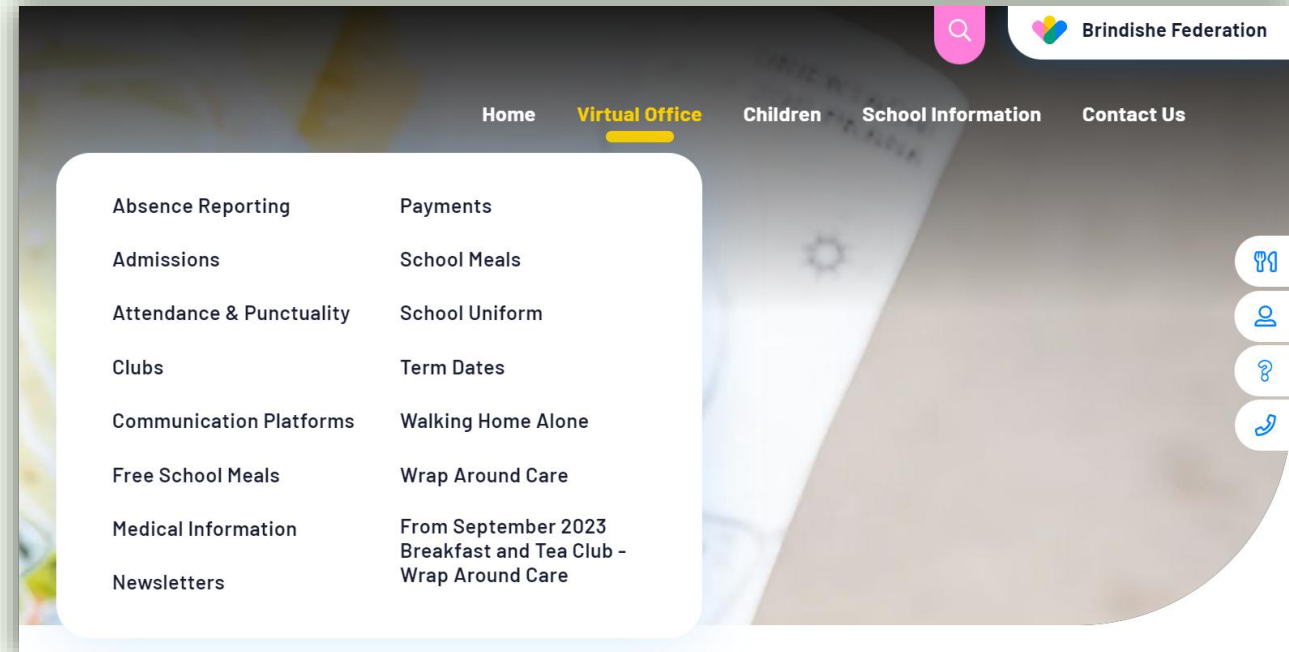
Website

The Brindishe Federation and school website provides all key information needed for parents/carers.

The website includes:

- School Policies, including Attendance, Admissions, Complaints and RSHE
- Meet our Governing Body
- Nourish Termly Menus
- The Brindishe Curriculum and Year Group Overviews
- Data and Performance Measures
- External Reviews – Ofsted
- Typical School Day
- How to support your child at home
- Clubs and Wrap Around Care
- Weekly federation and school newsletters
- Reading
- Equalities & Diversity
- PTAs
- And much more.

The website also provides a virtual office function – please visit the virtual office for all your daily enquiries and needs.



Website – Class Pages

[HOME](#) → [BRINDISHE GREEN](#) → [CHILDREN](#) → [YEAR 6](#)

Year 6

Teaching Team

Rachel Supple

Catherine Harris

Kieran Richardson

Welcome to Year 6

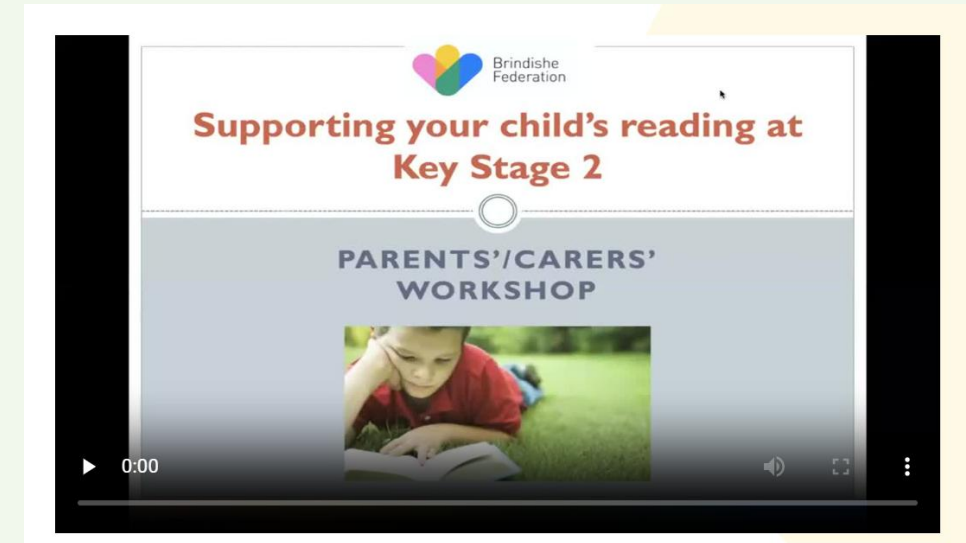
Year 6 is the final year of primary school and our children at Brindishe Schools continue to experience an exciting, broad and balanced curriculum so that they are prepared and ready to embark on their next stage of education at secondary school. At Brindishe Schools, we have developed a curriculum overview for each year group which details the focus for each subject in each half term. Please click on the Year 6 curriculum overview below to find out more:

[Year 6 CURRICULUM OVERVIEW](#)

In Year 6, the children will focus on the end of Key Stage 2 National Curriculum assessments, otherwise known as the Standard Assessment Tests (SATs). However, we want the children's final year to be full of exciting learning opportunities so our aim is that there will also be plenty of fun and valuable learning.

English

In Year 6 we want our children to have lots of opportunities to read independently both at home and school and to read across a range of genres. Our children continue to build on their comprehension skills as they analyse more complex books and share their understanding of characters, themes and text types. You can find out more about supporting your child's reading at Key Stage 2 by clicking on the link below.



- Curriculum Overviews
- Videos to support learning
- Core Subject Specific Information (Maths and English)
- Spelling Lists
- Teaching Teams
- Newsletters

Year 6 SATS

Year 6 SATs results are used to measure both the school and each child's progress and achievements in maths, spelling, punctuation & grammar, plus reading. The results show the progress between Year 2 and Year 6, which is really important to show what children have learnt in English and maths.

The assessments are a way of making sure every child has mastered the basics when they leave primary education. The results help teachers to identify where children may need extra help or support as they move into year 7 and begin their secondary education. Your child's individual results, for both tests and teacher assessment judgements, will not be published by either your child's school or the Department for Education (DfE). However, school-level results of pupils' attainment and progress are published on the DfE's school performance tables website.

Your child will be very well-prepared for SATS week and we will hold SATS meeting for parents/carers nearer the testing period.

The Key Stage 2 tests are timetabled from Monday 10th May to Thursday 13th May 2027

Date	Exam
Monday 10 May 2027	Grammar, Punctuation & Spelling - Paper 1 Grammar, Punctuation & Spelling - Paper 2
Tuesday 11 May 2027	English Reading
Wednesday 12 May 2027	Maths Paper 1 (Arithmetic) Maths Paper 2 (Reasoning)
Thursday 13 May 2027	Maths Paper 3 (Reasoning)

End of Year Expectations



Brindishe
Green

End of Year Expectations Year 6

This booklet provides some information for parents/carers on the end of year expectations for children in our school. The complete National Curriculum can be found here: [National curriculum in England: primary curriculum - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/publications/national-curriculum-in-england/primary-curriculum)

The National Curriculum outlines these expectations as being the minimum requirements your child should meet each year. We have included the most important elements of reading, writing and Maths here, but all of the objectives will be focused on throughout the year as part of your child's lessons.

Any extra support you can provide in helping your child to achieve these expectations is greatly valued. If you have any queries regarding these expectations or would like support in knowing how to help your child with these, please see the class teacher.

Overwhelming response and feedback from parent/carer survey indicated a want and need for clearer end of year expectations for your children.

Today, all families will receive the 'End of Year Expectations' booklet. We hope this will support you in knowing where how your child is progressing and how to support at home.

Reading

Word Reading

- I can apply knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words
- I can read further exception words, noting the unusual correspondences between spelling and sound
- I attempt pronunciation of unfamiliar words drawing on prior knowledge of similar looking words
- I can re-read and read ahead to check for meaning

Comprehension

- I am familiar with and can talk about a wide range of books and text types, including myths, legends and traditional stories and books from other cultures and traditions. I can discuss the features of each
- I can read non-fiction texts and identify the purpose, structure and grammatical features, evaluating how effective they are
- I can identify significant ideas, events and characters; and discuss their significance
- I can recite poems by heart, e.g. narrative verse, haiku
- I can prepare poems and plays to read aloud and to perform, showing understanding

How can school and home collaborate and work together?



Join our PTA – Brindishe Friends Group – Over £20,000 raised last year which contributed to the hall acoustics and will fund the OPAL Playground initiative.

Trips and Visitors can be paid for online via Arbor – ***without your contributions trips and enrichment opportunities cannot go ahead.***

We strive to communicate with you as much as possible and in a timely manner. Please remember that communication channels are via info-BG@brindisheschools.org.

Engage with Arbor and the school website as much as possible, especially when paying for clubs, trips and music.

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MEET THE YEAR GROUP TEAM

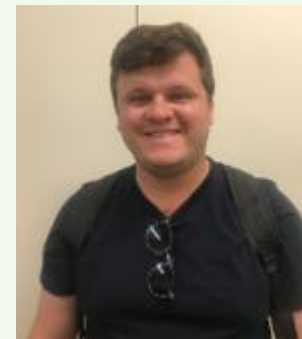
Meet the Team



Kieran Richardson
Class Teacher
Emperor Penguin



Catherine Harris
Class Teacher
Cormorant



Jimmy Ingram
Class Teacher
Shoebill



Siobahn O'Connor
Teaching Assistant



Carly Riddell
Teaching Assistant



Hollie Campbell
HLTA
PPA

Yearly Overview

Key texts: *Letters from the Lighthouse; Pig-heart Boy; Once; The Last Bear; The Hunger Games*
Themes: *WWII; SATs; Transitioning*

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Links	DT and history, computing and PSHME	DT and history	Art and geography, science and DT		Geography and science	R.E. and PSHME
Art	Exploring identity Using layers and juxtaposition to create artwork which explores identity.		Activism Make art about things that are cared about.		2D to 3D drawing How can 2D drawings be turned into 3D objects.	
Music	Happy Pop/Motown	Classroom Jazz 2 Jazz, Latin, Blues	Benjamin Britten – a New Year Carol Western classical music, gospel, Bhangra	You've got a friend The Music of Carole King	Music and Me Contemporary, music and identity	Reflect, rewind and reply Western classical music
History	World War II Battle of Britain	World War II Effect on local area				Meanwhile, elsewhere – independent project
Geography			Climate Change	Fair Trade	Britain's National Parks	
R.E.	Buddhism 3 Following the Buddha's teaching Buddhist temple visit	Judaism 3 Abraham	Buddhism 4 The Buddhist community worldwide	The journey of Life and Death unit Mosque visit	Judaism 4 Prayer and worship of G-d	Understanding faith and beliefs in Lewisham A range of visits and visitors.
PE	Tri-golf Team building games (Use Y1 and 2 resources)	Netball Dance	Football Yoga	Rugby Gymnastics	Cricket Athletics	Tennis Dance
PSHME	Media literacy and digital resilience	Safe relationships Being safe	Respecting ourselves and others	Physical and mental wellbeing	Growing and changing	Families and friendships
Science	Animals including humans – circulatory system	Light	Electricity	Living things and their habitats - classification	Evolution and inheritance	Science catch-up as working scientifically happens throughout the year.
Computing	Computer systems and networks Internet communication	Creating Media Webpage creation	Programming A Variables in games	Data and information Introduction to spreadsheets	Creating media 3D modelling	Programming B Sensing
Design and technology	Structures Shelters		Mechanisms Using electricity to make a model move		Cooking 2 course meal	

Autumn Term Overview

English

The children will write a descriptive piece based on a piece of British war art: Henry Moore's *Woman Seated in the Underground*. They will also write a biography of a Black figure from WWII and a non-chronological report about the circulatory system.

Maths

Our focus in Maths will be arithmetic and we will be perfecting our column addition and subtraction before heading on to short and long multiplication and division, and squared and cubed numbers.

Science

We will develop our biological knowledge by studying the circulatory system in animals and humans. We will analyse the function of the heart and lungs, discuss nutrients and how diet affects health, and look at the effects of exercise on the heart and major muscle groups. We will also complete a heart dissection.

Art & Music

In Art, we will be exploring identity by creating self-portraits. We will use layering and juxtaposition to create pieces that reflect our whole selves. In Music, we will look at the genre of pop by listening to *Happy* by Pharrell Williams. We will also celebrate music by preparing for our winter performance!

History

This autumn term, we will be learning about WWII and the Battle of Britain. Within this, we will focus on evacuation, rationing and the treatment of certain groups during the war. We will then look a bit closer to home and examine the impact of the war on our local area.

PSHME

We will start the year by exploring relationships. We will discuss the nature of healthy and safe relationships, family and friendships, and how to show respect for ourselves and others. We will also cover non-statutory sex education objectives about changing bodies and intimate relationships.

RE

Year 6 will be learning about Buddhism, with a focus on following the Buddha's teaching. We will then begin to explore Judaism and the teachings of Abraham.

ICT

Computing will have a focus on information sharing networks. We will cover Domain Name Servers (DNS), Internet Protocol(IP) addresses, and how information is shared across the internet using packets.

MFL

Children will learn vocabulary related to everyday life and will discuss where they live.

P.E.

We will be learning skills related to hockey, fitness and dance.

Planned enrichment opportunities, trips and visits.

This term, we will visit the Imperial War Museum and the Buddhist Peace Garden.

This trip supports their in-class learning whilst also engaging their curiosity and independent thinking on the topic: as the visit occurs in the middle of our History unit, they will be familiar with some, but crucially, not all of the artefacts and installations.

As always, we will endeavour to give you at least two weeks' notice of the date of the trip.

If you wish to volunteer, please do indicate this on the form; even though they're now in Year 6, they love seeing their adults on a school trip!



PE Expectations and dates

	Emperor Penguin	Cormorant	Shoebill
Indoor	Monday	Wednesday	Friday
Outdoor	Wednesday	Friday	Tuesday

Please ensure your child comes to school wearing appropriate clothing for PE:

- trainers NOT CROCS
- leggings, shorts or tracksuit bottoms
- t-shirt, sweatshirt/hoodie

If your child has asthma, make sure you have given their asthma care plan, and blue asthma and spacer pump to the school office.

Home-Learning Expectations

Whilst research has shown that homework has a limited impact on a child's success at primary school (EEF, 2021), it is highly effective in secondary education and something for which that we need to prepare our Year 6 cohort. If they get into the habit now, they won't be (too) daunted in Year 7...

Therefore, we will give the children a home learning folder to prepare them for the demands of secondary school. They will relate to the week's learning and embed important concepts or techniques.

The tasks will include:

- **A grammar, reading or writing task**
- **A maths task**
- **Spelling practice**

These tasks may sometimes be given on Sumdog to complete.

There will be a termly project – this term's will be due in the latter part of Autumn term (1st December)

This half term, we are asking Year 6 to turn their household's plastic waste or recycling into a replica WWII vehicle.

How parents/carers can support at home

Read to your child for ten minutes every day.

We cannot understate how important this is and how much your children still enjoy being read to!

Establish a good night-time and morning routine

No screens an hour before sleep, a story before bed and a solid 10 hours of sleep.

A bright start, a healthy breakfast, and a (refillable) bottle of water for the day.

Converse with your child about what they're learning

Talking about what they've learnt embeds the teaching!

Check your child's phone daily

Smartphone use has been linked to poor mental health and social problems (bullying etc.) in under 11s.

Did you know that by age nine, 10% of children have seen pornography; **27% had seen it by age 11.**

In a class of thirty children, that's eight children. (Children's Commissioner, 2023)

If you let your child have a smartphone, you must check what they're using it for.

Buy them deodorant!

As their bodies approach puberty, they will need deodorant, daily showers and fresh clothes every day.

How to contact us

Class teachers are always available for brief informal chats on the playground at the end of the day.

For more formal and longer meetings or phone calls, please email info@brindishegreen.lewisham.sch.uk and mark the email 'For the Attention Of....' followed by the class teachers name e.g. FAO Miss Supple.

Any Questions?