

Dear Parents/Carers of Swift Class,

Welcome to the new school year! We hope you all had a great break, and we're very happy to welcome you and your child into Year 1.

Our overall topic for the first half term is; ***We Belong Here***

English

We will be using three texts to develop children's understanding of English: *Hug for Humphrey*, by Steve Smallman, *From Head to Toe*, by Eric Carle, and *Ravi's Roar*, by Tom Percival. We will talk about our opinion of each book - what we like, dislike, and about the events taking place in the story and the order in which they take place. Children will write labels and caption to describe different parts of a story and we will break down sentence writing to learn about starting with a capital letter, leaving finger spaces and ending with a full stop.

MFL

Spanish is our target language. Children will learn simple greetings and ways to describe themselves.

Maths

We will be learning about addition and subtraction, through comparing two sets of objects and recognising that one set can have more/fewer objects than another. We will learn about using symbols to represent meaning: $>$, more than, $<$ less than, $=$, equals.

Children will learn about the cherry model, and will use it to split amounts into parts (part, part, whole).

Science

Our science topic this half term is; Humans! We will learn about parts of our body, healthy eating, and the five senses. We will link this work to outdoor learning, by using our senses to explore the forest school. Science skills will develop, as we learn to observe, and to record the things we notice. The school lunch menu will be our starting point for talking about to talk healthy food choices and learning how a well-balanced diet enables children to grow strong and healthy.

Design Technology

Children will use a range of simple resources to join materials.

Art

Our work in art will link to the main topic, and we will develop various artistic techniques, such as pencil sketching for self-portraits, and observational painting, as we observe closely, then paint what we see. Linked to the work on 'ourselves,' we will explore our responses to music, by listening to a variety of pieces, and talking about how they make us feel.

PSHME

We will establish who we are as Swift class, learning to value ourselves and each other, as important members of the class. We will make a 'class charter', by agreeing what we want life in our class to be like. Children will learn about the 'zones of regulation,' and will use them to recognize how they feel and to manage their feelings.

RE

We will be thinking about the world around us, exploring and describing natural objects and learning about the Christian creation story.

ICT

We will learn how to use the different functions of a PC and tablet



Swift PE days: Wednesdays and Fridays. Please come to school wearing clothing suitable for PE (trainers, leggings/shorts/tracksuit bottoms, t-shirt, sweatshirt or hoodie).

Y1 Home Learning

For the first half term, the priority will be to read every day with your child at home. They will have a book from the class library, to be shared for pleasure, as well as two sources of Bug Club reading - online and hard copy. Sumdog maths activities will also be set later in the term.

Please ensure that your child brings their book bag into school every day.

Me Books

Inside your child's Me Books there is a grid with nine tasks. Children will complete seven (one for each week of the half term), or all nine tasks if they wish. Me Books should be kept in reading bags and brought into school each day.

Forest School...

..is an exciting addition to your child's Year 1 experience. Goldfinch class will use the Forest School, in our playground, on **Wednesday 12th & 19th October**. Please send your child into school with wellies that day.

Visits

Educational visits will be an important part of your child's learning in Year 1. We plan to start with a visit to Mountsfield Park, in the week beginning **03.10.22**. This visit will link with our learning in science and RE.