



Brindishe
Green

Brindishe Green Home Learning Year 5

Week beginning: 11.09.26

English

Weekly spellings: This week's spelling pattern in '-ough' – please see separate sheet and be ready for a quiz on Friday 18th.

BUG CLUB – Your logs in will be ready for you to use next week 😊

Reading book – You should all have selected a reading book from our class library which you should read daily. From next week this will be recorded in your Reading Records.

Maths

Sumdog: Please complete the task set. This week is focusing on place value skills including reading numbers up to 1,000,000.

It would be great to practise reading large numbers aloud to an adult.

World Around Us – Half Termly Project

Due in 1st December

- Research, design and create a detailed poster about a particular ancient Greek God or Goddess.
- Your poster must contain their name, their powers and what they are the God/Goddess of.
- Be sure to make your poster well-presented and eye catching.

Optional extensions:

- Research traditional Greek food and have a go at creating a dish at home with your family. Take photos if possible or simply write down the recipe and instructions.
- Design and create your own labyrinth – this could be drawn or created with cardboard/string.

ME Book – PSHME

Every 2 weeks, we will share 3 ME Book tasks:

1. Everyone should be strongly encouraged to do this one!
2. Everyone encouraged to give it a go!
3. A 'challenge yourself' task! This one is to encourage more able children (obvs it would be good if everyone did it, but we want to introduce a 'challenge') to apply themselves and do something well.

These are all linked to personal, social, emotional and mental health, including being safe, Rights Respecting, online safety and growing up. Try to complete a different activity each week, in any order. You should always keep your 'Me Books' in your school bags so your class adults can celebrate them with you at any times. During the fortnight you will share your learning with your peers and class teachers.

All Home Learning will be responded to by the class teacher verbally during the school day and used to consolidate learning and address misconceptions within lessons. It will be shared and celebrated with peers and adults within designated sessions and through praise entries and weekly praise assemblies.