



Brindishe
Green

Brindishe Green Home Learning Year 5

Week beginning: 09.10.26

English

Weekly spellings: This week we are looking at rules for adding with the suffixes -able and -ible. Please see separate sheet and be ready for a quiz on Friday 16th October.

BUG CLUB – You can read a book on Bug Club if you want to 😊

Reading book – You should all have selected a reading book from our class library which you should read daily. From next week this will be recorded in your Reading Records.

Maths

Sumdog: Please complete the task set. This week is focusing on addition and subtraction

It would be great to practise to show your adult how we add and subtract numbers.

World Around Us – Half Termly Project

Due in 1st December

- Research, design and create a detailed poster about a particular ancient Greek God or Goddess.
- Your poster must contain their name, their powers and what they are the God/Goddess of.
- Be sure to make your poster well-presented and eye catching.

Optional extensions:

- Research traditional Greek food and have a go at creating a dish at home with your family. Take photos if possible or simply write down the recipe and instructions.
- Design and create your own labyrinth – this could be drawn or created with cardboard/string.

ME Book – PSHME

Every 2 weeks, we will share 3 ME Book tasks:

1. Everyone should be strongly encouraged to do this one!
2. Everyone encouraged to give it a go!
3. A 'challenge yourself' task! This one is to encourage more able children (obvs it would be good if everyone did it, but we want to introduce a 'challenge') to apply themselves and do something well.

These are all linked to personal, social, emotional and mental health, including being safe, Rights Respecting, online safety and growing up. Try to complete a different activity each week, in any order. You should always keep your 'Me Books' in your school bags so your class adults can celebrate them with you at any times. During the fortnight you will share your learning with your peers and class teachers.

All Home Learning will be responded to by the class teacher verbally during the school day and used to consolidate learning and address misconceptions within lessons. It will be shared and celebrated with peers and adults within designated sessions and through praise entries and weekly praise assemblies.

Spelling Home Learning

Suffixes -able and -ible- Wk5

Friday 9th October

This week we are looking at rules for adding with the suffixes -able and -ible.

These can be tricky because they often sound the same.

There are no hard and fast rule - we will need to LEARN them!

Helpful facts and tips:

- '-able' is more common than '-ible'.
- The '-able' ending is usually used (but not always) if a complete root word can be heard before it. In some cases, the ending of the root word may change, for example. rely/reliable.
- The '-ible' root is common if a complete root word cannot be heard before it (but not without exception, for example sensible).
- The '-able' ending is used if there is a related word ending in '-ation' for example, applicable/application.

This week's spelling words:

horrible	terrible
adorable	possible
forgivable	edible
disposable	enjoyable
reversible	valuable

Task 1: Find and circle the correct spellings below.

edable	eddible	edible
forgivable	forgiveable	forgivible
horible	horrible	horrrable
adoreable	adorible	adorable
terrible	terable	terryble

Task 2: Choose the correct word from our spelling list above to complete these sentences.

1) The choir's singing was _____.

2) The large bag full of diamonds was extremely _____.

3) It is _____ to fall on the stairs if you are running.

4) The basket of puppies looked _____ while they were wearing little hats.

5) "You smell _____," my sister complained when I climbed from the bin.

Task 3: Rewrite these sentences and change the underlined root word into an adjective by adding -able or -ible.

1. When we got home from holiday, I couldn't wait to sleep in my own comfort _____ bed again.

2. "What is that terror _____ noise?" shouted my mum when I first learned the violin.

3. Although he had a mask on, the words he spoke were completely understand.

4. My older sister is often horror _____ to me when her friends are around.

5. The police officers had to make a force _____ entry into the house where the burglar was hiding.
