Brindishe Federation Newsletter

Friday 14th June 2024

Parent/Carer Survey

Thank you to the hundreds of parents/carers who answered our survey last week. The survey has now closed and over the next few weeks we will collate the results and take on board all the feedback you have given. Before the end of term, we will present the results to the Governing Body, staff and of course to all of our parents/carers with our next steps and actions. Thank you once again for your ongoing support and important views.

SEEN Lewisham - A new Global Majority festival for London comes to the Broadway Theatre this June

The Broadway Theatre, Catford will come alive from Monday 10 June to Sunday 16 June, with SEEN Lewisham, a new Global Majority festival for London, showcasing the inherent talent in Lewisham, one of London's most diverse boroughs. This new festival will showcase, mentor and fund artists of Black, Asian and global majority ethnicities from Lewisham, helping them to elevate and amplify their work to new audiences.

SEEN Lewisham is a partnership between the London Borough of Lewisham and innovative, multi-award winning arts company Nouveau Riche. The festival is funded by Lewisham Council, the Mayor of London and the UK Government's Shared Prosperity Fund.

Kicking-off Lewisham's first programme announcement is Black Wall Street, The Dreamland, the latest production by Khareem Jamal on Friday 14 June. Taking place in Tulsa, Oklahoma, in 1921, the production brings to life the extraordinary tale of Greenwood, a predominantly black neighbourhood within Tulsa.

Click the 'SEEN LEWISHAM' image below for the full programme of events.





Weekly Online Safety Bulletin - NSPCC TOOLS

There are lots of positives to being online for children, from staying in touch with friends to learning about the world. There are some challenges, too, and the online world can be tricky for children to navigate. For some it can become overwhelming trying to keep up with friends, and the pressure can mount. Noticing how your child is affected by being online is the first step in helping them manage their wellbeing.

You can:

- manage the content that your children see
- ensure the interactions they have are suitable
- manage how long they're online, in balance with other activities.

There are several things you can do to help support a child, including using specific apps and checking app settings. Click on the Online wellbeing image to find out more, including some top tips.

Online wellbeing

Helping young people to manage their mental wellbeing online.



Right Respecting

Articles 32 & 35 – World Day Against Child Labour

Article 32 - Child labour – Governments must protect children from economic exploitation and work that is dangerous or might harm their health, development or education. Governments must set a minimum age for children to work and ensure that work conditions are safe and appropriate.

Article 35 - Prevention of sale and trafficking -Governments must protect children from being abducted, sold or moved illegally to a different place in or outside their country for the purpose of exploitation.

Throughout history, children have had to work in all sorts of different ways. In the 20th Century the world agreed that work that endangered children or stopped them from enjoying all their rights was unacceptable. In 2002, The International Labour Organization (which was set up by the United Nations) launched the first World Day Against Child Labour to highlight the struggles faced by working children. Held each year on 12th June, the day is intended to promote and encourage the growing worldwide movement against child labour. It is hard for most children and young people in the UK to imagine what it must be like to have to work as a child. Exploring articles 32 and 35, through the activities this week, will help you to understand and think about the effect of child labour.

How many reasons can you think of why children should be protected from working, especially in dangerous conditions?

- •Their family should have a good enough standard of living without them working. •Children should be in education.
- •Their health and safety should be protected.
- ·Children's views and best interests should be considered.
- •Other harm could come to them in the workplace.
- ·lt could lead to further exploitation or trafficking.
- They should have time to be a child and have all their rights.
- •They should have time to rest and play, and to develop their talents.

With your child at home, ask your family, grandparents or older friends if they had a job when they were children. What work did they do? How did their work impact on their rights?

Children weren't always protected by the Convention – watch some of this video to find out what life was like for many children in the UK during Victorian era.









Key Federation Dates

- Federation Choir Concert Thursday 20th 4pm at Brindishe Green
- INSET Day schools closed to all children Monday 1st July
- End of Term Thursday 25th July 2024

Governing Body

If you would like to attend a Brindishe Federation Governing Body meeting, please email our Chair of Governors, Liz Murphy - lmurphy@brindisheschools.org. Our last meeting of this academic year is on *Tuesday 16th July at 6pm at Brindishe Lee School*.