

Brindishe Green: Sports Premium Strategy Statement 2021/22



1. Summary information					
School	Brindishe Green School				
Academic Year	2021/2022	Total SP budget	£21, 365	Date of most recent PP Review	Nov 2021
Total number of pupils	617	Number of pupils eligible for PP	129	Date for next internal review of this strategy	Nov 2022

Although COVID restrictions have affected our provision of some sport and PE activities, most barriers are now removed and our overall aim is to continue to raise the profile and standards in P.E. and school sport increasing the participation and opportunities offered to our children. We aim to provide higher quality lessons and improved learning for all within the guidelines.

2. Barriers to future attainment (for pupils eligible for SP, including high ability)		
Key- Indictors (<i>issues to be addressed in school, such as poor oral language skills</i>)		
1	The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school	
2	The profile of PE and sport being raised across the school as a tool for whole school improvement	
3	Increased confidence, knowledge and skills of all staff in teaching PE and sport	
4	Broader experience of a range of sports and activities offered to all pupils	
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)		
5	Increased participation in competitive sport	
3. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
1	Improve provision and PE opportunities across the school	<ul style="list-style-type: none"> ✓ Increasing numbers of children actively involved in PE and sporting activities throughout the school day ✓ Children in PE lessons demonstrate increased engagement and challenge ✓ Children’s fitness levels are discernibly different as a direct result of participation in the Daily Mile. ✓ Increase in the number of parents/carers involved in the daily mile alongside their children ✓ Pupil concentration, commitment, self-esteem and behaviour enhanced through increased PE opportunities
2	Ensure mental and physical well-being are celebrated across the school	<ul style="list-style-type: none"> ✓ Increase in quality first teaching of PE ✓ Feedback through surveys demonstrates positive impact on children’s emotional and physical well being ✓ Increased participation of children in sports and more children signposted for competitive sports ✓ Children are able to articulate how they are feeling and where they need to go to seek help ✓ Activities and strategies to support children’s mental health are embedded through the curriculum ✓ Pupil concentration, commitment, self-esteem and behaviour are enhanced through increasing opportunities to promote good physical and mental well being

3	<i>Improve quality of PE provision for all children at Brindishe Green School</i>	<ul style="list-style-type: none"> ✓ Specific TAs are skilled in improving teachers' skill sets ✓ Team teaching opportunities develop the confidence and skill sets of teachers. ✓ Teachers feel confident to support and share ideas ✓ Increase teachers' knowledge and understanding of PE ✓ Team teaching opportunities and lesson observations develop the quality of teaching
4	<i>To provide a broader range of sports for all pupils</i>	<ul style="list-style-type: none"> ✓ Increase in the number of children being signposted for local clubs ✓ Increase in the number of children with sporting talent, who are signposted for local/competitive clubs ✓ Children are provided with increased opportunities to access a range of sports ✓ Wake and Shake club for upper KS2 children encourages them to become more physically active and promotes the importance of a healthy lifestyle. ✓ Increase in quality first teaching of PE through personalised CPD ✓ PE surveys demonstrate increased engagement and enjoyment in sport
5	<i>Maintain the number of opportunities for children to be involved in competitive sports</i>	<ul style="list-style-type: none"> ✓ Tri-school tournaments increases the profile of sport ✓ High quality sports coaching for MAMA children means improved outcomes in competitive sports at borough and county level ✓ BG to maintain its status as the number one ranked school for sport within the Lewisham Games partnership ✓ Children's surveys provide evidence of increased engagement and enjoyment in PE ✓ Successful organization and delivery of competitive sports day for upper KS2 ✓ Increased numbers of children are signposted for talent pathways at local sports clubs ✓ Increase in after school sports clubs for MAMA children

Planned expenditure					
Academic year	2021/22				
Key Indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
<i>In line with the post-Covid 19 restrictions continue to develop provision and PE opportunities across the school</i>	Improve profile and community participation in the 'Daily Mile' right across the school and including parents/carers in Healthy Living Week	Increasing numbers of children actively involved in PE and sporting activities throughout the school day	Weekly timetable. Class tallies.	TW	Termly
	Healthy Living week week to promote PE and increased participation in physical exercise	Children in PE lessons demonstrate increased engagement and challenge	Organise with physical wellbeing team and schedule manageable activities little and often throughout the week which puts wellbeing in to daily discussion.	PWHL Team	Annually
	To purchase PE resources for lessons and playtimes to help children access a variety of different physical activities.	Children's fitness levels are discernibly different as a direct result of participation in the Daily Mile.	Work with playtime staff, support staff and children to purchase the correct equipment and how best to maintain it.	TW	Termly
	Embed active learning within lessons using Teach Active and Super Movers as a resource.	Increase in the number of parents/carers involved in the daily mile alongside their children	Work with after-school provider and office staff to provide clubs which will engage the children. Quality assure sessions. Organise further lunchtime clubs with GIYM and playtime leads.	TW	Termly
	Physical wellbeing interventions which target SEND and disadvantaged – fun & fitness, gardening, wake and shake.	Pupil concentration, commitment, self-esteem and behaviour enhanced through increased PE opportunities	TfL Stars is evidence based. Member of staff to lead on implementation which will include, assemblies, training sessions, drama performances, walk to school week.	CA	Termly
	TfL Stars – whole school initiative to encourage children & p/cs to be mindful of how they travel and scooter, cycle and walk where possible.	Encouraging children to walk, bike or scooter will help develop their fitness levels and normalise exercise as part of their every day routine.	PE leads will establish schedule, synchronise PE	TW	Termly
	Improve access to running and cardio, with a focus on EYFS – source balance bikes and arrange bikeability and scooter training via TfL Stars.	Equipping children to cycle or scooter will give them the tools and confidence to exercise regularly and for enjoyment.			
	Embed both intra and inter competitions across the PE curriculum.				
Platform cricket to deliver quality cricket sessions to children across federation.					

	<p>To improve the range of sports clubs and sporting activities both at lunchtime and at after school clubs – tracking participation in active clubs and inviting children where appropriate. Utilising skills of adult lunchtime play leaders to engage ch in physical activity.</p> <p>Provide swimming for non-25m swimmers in yr6.</p>	<p>Giving children the opportunity to compete and perform will motivate them and develop passion for physical exercise.</p> <p>Motivates children to take up sport outside of school.</p> <p>Ensuring that all children are set up with life skill in swimming.</p>	<p>subjects and pool resources to implement effective competitions</p>		
Total budgeted cost					£7 000
Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?

<p><i>In line with the Covid 19 restrictions review mental and physical well-being are celebrated across the school</i></p>	<p>Continue to embed the 'Daily Mile' as a means of developing stamina and resilience Set up a Daily Mile track in the playground complete with: footprint, number markings and logo to raise profile – cost implication</p> <p>Increase provision of sports delivered by external providers to support physical well-being – GIYM, Platform cricket and staff led after-school clubs.</p> <p>Improve children's awareness of mental well-being through Yoga and mindfulness sessions.</p> <p>Increase in parent/carer involvement in the daily mile and in sporting activity outside of school (sporting challenges) – weekly item in newsletter. Monitor engagement from disadvantaged families.</p> <p>Develop grow to eat project developing outdoor learning space and building children's knowledge about healthy food and where it comes from – Edible Gardens</p> <p>Professional athletes (Sport4Schools) invited in to inspire children.</p> <p>Increased tri-school sports day to include 3&4 at Ladywell Arena.</p> <p>Arrange for external sports clubs to come in and do sporting workshops, celebrations and assemblies from the local community, such as Millwall and Charlton FC.</p> <p>Create Brindishe dance showcase. Establish secondary links.</p> <p>Staffwell being – couch to 5k, activities, staff running club</p>	<p>Increase in quality first teaching of PE</p> <p>Feedback through surveys demonstrates positive impact on children's emotional and physical well being</p> <p>Increased participation of children in sports and more children signposted for competitive sports</p> <p>Children are able to articulate how they are feeling and where they need to go to seek help</p> <p>Activities and strategies to support children's mental health are embedded through the curriculum</p> <p>Pupil concentration, commitment, self-esteem and behaviour are enhanced through increasing opportunities to promote good physical and mental well being</p> <p>Giving children the opportunity to perform will motivate them and develop passion for physical exercise.</p>	<p>Liase with premises and map out the track for them.</p> <p>Teachsport and GIYM are now providing after-school clubs. Work with coaches to ensure planning is engaging, varied and there are contingencies for bad weather.</p> <p>Ensure staff are signposted to yoga resources and communal spaces are timetabled for it.</p> <p>Develop a team of support staff across the school and embed expectation of regular enrichment activities. Support staff to have access to resources for sessions.</p> <p>Dance leads will work across the federation with dance specialist to deliver showcase</p>	<p>TW</p> <p>TW</p> <p>TW</p> <p>CC, SO'C, TW</p> <p>TW, AC, CA</p>	<p>Annually</p> <p>Termly</p> <p>Termly</p> <p>Half- termly</p>
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					Total budgeted cost	£4 000
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport						
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?	
<i>In line with the Covid 19 restrictions review quality of PE provision for all children at Brindishe Green School</i>	External sports specialist (TeachSport) to undertake team teaching in athletics, gymnastics, net/wall and invasion games with specific teachers across KS1 and KS2	Specific TAs are skilled in improving teachers' skill sets	Create comprehensive, accessible and concise survey.	TW	After CPD	
	Specific TAs work with teachers to team teach and deliver high quality PE lessons to support teachers' knowledge and understanding (eg gymnastics, dance and invasion games).	Team teaching opportunities develop the confidence and skill sets of teachers. Teachers feel confident to support and share ideas	Based on survey, create targeted CPD sessions for each year group. Use specialist staff (CH) to plan and deliver sessions. Work with CT to guide format of sessions.	RS, LP, JW		
	PE leads to develop assessment tool to monitor children's progress throughout their school journey.	Increase teachers' knowledge and understanding of PE Team teaching opportunities and lesson observations develop the quality of teaching	Assessment will be rolled gradually listening to feedback and will form part of termly inter-competitions.	TW		
	In addition to interventions like Wake & Shake and Sensory Circuits, ensure staff feel confident to deliver provision for SEND and disadvantaged during lessons.	It's important that staff are confidently delivering sessions where all needs are met.	PE lead to make sure staff are well-resourced to this end, teachers are spoken to about any particular children of concern and how to met their needs.	TW		
	Deliver ECT training, pop ups and observe practice across school.	Training and guidance little and often helps to make sure the profile of PE is still strong and delivery is of high quality. Teachers new to the profession need to be supported in their delivery of the subject.	Federation has ECT timetable and SLT will provide opportunity for leads to observe practice.	TW		
					Total budgeted cost	£5 000
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils						

Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
<i>In line with the Covid 19 restrictions provide a broader range of sports for all pupils</i>	External sports specialists (tennis, cricket) deliver high quality sporting opportunities for all children	Increase in the number of children being signposted for local clubs	Work with platform cricket and GIYM to ensure well-planned and consistent provision.	TW	Annually
	CPD is personalized and targeted to ensure skill progression in different sports	Increase in the number of children with sporting talent, who are signposted for local/competitive clubs	Create comprehensive, accessible and concise survey	TW	After the event
	Maintain access for non-swimmers in year 5	Children are provided with increased opportunities to access a range of sports	Work with provider to schedule consistent, quality provision	TW	After the event
	Additional resources provide a varied range of games and sports at lunchtimes	Wake and Shake club for upper KS2 children encourages them to become more physically active and promotes the importance of a healthy lifestyle.	Work with PHWL and staff to ensure everyone is aware of the details.	TW	After the event
	Continue with Tri-school competitive sports day for upper KS2	Increase in quality first teaching of PE through personalized CPD	Distribute Lewisham approved after-school sports clubs.	TW	Annually
	Signposting children to local clubs and activities outside school	PE surveys demonstrate increased engagement and enjoyment in sport			
	Offer a range of after-school clubs provided by staff.				
Maximise community potential – secondary links to use more specialist equipment, local sports clubs and visitor workshops from a range of sporting backgrounds.					
Total budgeted cost					£3 550
Key Indicator 5 Increased participation in competitive sport					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?

<p><i>In line with the Covid 19 restrictions review the number of opportunities for children to be involved in competitive sports</i></p>	<p>Plan and deliver competitive sports day for both yr3-4 and yr5-6. Plan yr1-2 sports day at local park.</p> <p>Federation tournaments as well as intra tournaments across the PE curriculum on a termly basis.</p> <p>Lewisham Games – Offer children from across the school the opportunity to trial for and compete in a range of sports.</p> <p>Varied and engaging playground schedule offering a wide range of activities, like dodgeball and badminton.</p> <p>Purchase new kits for school teams to compete in.</p> <p>Develop lunchtime playtime leaders to deliver and officiate a range of activities</p> <p>Additional after-school clubs offered to children which are varied and inclusive.</p>	<p>Tri-school tournaments increases the profile of sport</p> <p>High quality sports coaching for MAMA children means improved outcomes in competitive sports at borough and county level</p> <p>BG to maintain its status as the number one ranked school for sport within the Lewisham Games partnership</p> <p>Children’s surveys provide evidence of increased engagement and enjoyment in PE</p> <p>Successful organization and delivery of competitive sports day for upper KS2</p> <p>Increased numbers of children are signposted for talent pathways at local sports clubs</p> <p>Increase in after school sports clubs for MAMA children</p>	<p>Work with PHWL and staff to ensure everyone is aware of the details.</p>	<p>TW</p> <p>AP, TW</p> <p>LI, TW, AP</p> <p>AP, LS, TW</p>	<p>Annually</p> <p>Termly</p> <p>Termly</p>
Total budgeted cost					£ 1 815