

Brindishe Green School 2019 – 2020

Physical Education and Sports Grant Funding

PE Grant Funding for 2019 – 2020

Total Amount of PE Sports Grant	£21 540
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Key Objectives of the PE Grant Spending 2019-2020

1. Increase quality and range of sporting opportunities for children – impacting on more high quality PE lessons for all children
2. Improve the profile of PE and sport across the school
3. Increased awareness of children’s physical and mental well being

Objective	Actions	Cost
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> <p>Improve provision and PE opportunities across the school</p>	<ul style="list-style-type: none"> Improve profile and community participation in the ‘Daily Mile’ right across the school and including parents/carers in Healthy Living Week Healthy Living week, Sports week and Big Pedal week to promote PE and increased participation in physical exercise To purchase PE resources to help children access a variety of different physical activities To improve the range of sports clubs and sporting activities both at lunchtime and at after school clubs – tracking participation in active clubs and inviting children where appropriate. Utilising skills of adult lunchtime play leaders to engage ch in physical activity. <p>Evidence</p> <ul style="list-style-type: none"> Increasing numbers of children actively involved in PE and sporting activities throughout the school day Children in PE lessons demonstrate increased engagement and challenge 	<p>Initial purchase of resources to improve participation in a wide range of physical activity at lunchtime</p> <p>Ongoing resourcing costs</p> <p>Swimming costs</p> <p>Total £2000</p>

	<ul style="list-style-type: none"> • Children’s fitness levels are discernibly different as a direct result of participation in the Daily Mile. • Increase in the number of parents/carers involved in the daily mile alongside their children • Pupil concentration, commitment, self-esteem and behaviour enhanced through increased PE opportunities 	
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>Ensure mental and physical well-being are celebrated across the school</p>	<p>Actions</p> <ul style="list-style-type: none"> • Continue to embed the ‘Daily Mile’ as a means of developing stamina and resilience • Set up a Daily Mile track in the playground complete with logo to raise profile – cost implication • Increase provision of sports delivered by external providers to support physical well-being • Improve children’s awareness of mental well-being through Yoga classes • Increase in parent/carer involvement in the daily mile and in sporting activity • Develop grow to eat project developing outdoor learning space and building children’s knowledge about healthy food and where it comes from – Edible Gardens • Develop a grow-to-eat curriculum and embedding its delivery in an outdoor environment. • Work towards the Healthy Schools London award using the Edible gardens project • Professional athletes (Sport4Schools) invited in to inspire children <p>Evidence</p> <ul style="list-style-type: none"> • Increase in quality first teaching of PE • Feedback through surveys demonstrates positive impact on children’s emotional and physical well being • Increased participation of children in sports and more children signposted for competitive sports • Children are able to articulate how they are feeling and where they need to go to seek help • Activities and strategies to support children’s mental health are embedded through the curriculum • Pupil concentration, commitment, self-esteem and behaviour are enhanced through increasing opportunities to promote good physical and mental well being 	<p>Daily Mile track marked on playground surface</p> <p>Cost to the school of participation in the Edible Gardens Project</p> <p>Healthy Schools London Award</p> <p>Certificates and awards for PE</p> <p>Sports Weeks</p> <p>Staff INSET and pop-up workshops</p> <p>Total £12 000</p>

<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Improve quality of PE teaching for all children across Brindishe Green</p>	<p>Actions</p> <ul style="list-style-type: none"> • PE subject lead & sports coach model PE lessons to improve quality first teaching in line with developing knowledge and skills in the PE curriculum • Staff audit of knowledge/skill to decide on personalized pop-up CPD workshops • PE coordinator and sports coach disseminate best practice through staff INSET pop-up workshops • External sports specialist (TeachSport) to undertake team teaching in athletics, gymnastics, net/wall and invasion games with specific teachers across KS1 and KS2 • Laban dance professional to deliver additional session to all staff to maintain momentum from last year’s whole staff CPD over 1 term • Specific TAs deliver high quality PE lessons to support teachers’ knowledge and understanding (eg gymnastics, dance) • PE Lead to undertake drop-ins across KS1 and KS2 to quality assure improvements in PE teaching <p>Evidence</p> <ul style="list-style-type: none"> • Specific TAs are skilled in improving teachers’ skill sets • Team teaching opportunities develop the confidence and skill sets of teachers. Teachers feel confident to support and share ideas • Increase teachers’ knowledge and understanding of PE • Team teaching opportunities and lesson observations develop the quality of teaching 	<p>Team Teaching & supporting teachers</p> <p>Teachsport staff training cost</p> <p>LABAN CPD session to build on last year’s intensive training - cost involved</p> <p>Total £2 500</p>

<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p><i>To provide a broader range of sports for all pupils</i></p>	<p>Actions</p> <ul style="list-style-type: none"> • Internal sports coaches increase the range of sports clubs • External sports specialists (tennis, cricket) deliver high quality sporting opportunities for all children • CPD is personalized and targeted to ensure skill progression in different sports • Maintain access for non-swimmers in year 6 • Additional resources provide a varied range of games and sports at lunchtimes • Continue with Tri-school competitive sports day for upper KS2 • Signposting children to local clubs and activities outside school <p>Evidence</p> <ul style="list-style-type: none"> • Increase in the number of children being signposted for local clubs • Increase in the number of children with sporting talent, who are signposted for local/competitive clubs • Children are provided with increased opportunities to access a range of sports • Wake and Shake club for upper KS2 children encourages them to become more physically active and promotes the importance of a healthy lifestyle. • Increase in quality first teaching of PE through personalized CPD • PE surveys demonstrate increased engagement and enjoyment in sport 	<p>Sports specialist cost implications (Platform Cricket)</p> <p>Swimming for Y6 non-swimmers</p> <p>Total £1 450</p>
<p>Key indicator 5: Increased participation in competitive sport</p> <p><i>Maintain the number of opportunities for children to be involved in competitive sports</i></p>	<p>Actions</p> <ul style="list-style-type: none"> • Girls encouraged to take part in competitive sport eg develop girls' football team. • Establish links with local sporting organizations with the aim of increasing provision for all children • MAMA children given high quality training sessions to promote competitive sport through borough wide and London wide opportunities (London Youth Games). • Develop competitive sport for all (B and C teams) to take part in local competitions/tournaments • Plan and deliver competitive sports day for upper KS2 • Purchasing of athletics kit for competitive sports tournaments • Further competitive tri-school sports tournaments <p>Evidence</p> <ul style="list-style-type: none"> • Tri-school tournaments increases the profile of sport • High quality sports coaching for MAMA children means improved outcomes in 	<p>Gold 'Schools Games' award</p> <p>Membership of ALPS</p> <p>Planning competitive sports days – hire of venue/refreshments/staffing implications</p> <p>Cost of transport for borough and county level fixtures / competitions</p> <p>Purchasing sports kits</p> <p>Total £3 590</p>

	<p>competitive sports at borough and county level</p> <ul style="list-style-type: none">• BG to maintain its status as the number one ranked school for sport within the Lewisham Games partnership• Children's surveys provide evidence of increased engagement and enjoyment in PE• Successful organization and delivery of competitive sports day for upper KS2• Increased numbers of children are signposted for talent pathways at local sports clubs• Increase in after school sports clubs for MAMA children	
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