

Brindishe Green School 2018 – 2019
Physical Education and Sports Grant Funding

Brindishe Green Impact Statement for 2018-2019

1. Review of expenditure				
Previous Academic Year		2018- 2019		
Key Indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
Desired outcomes	Chosen actions/approach	Estimated impact: Was the success criteria met? What was the impact?	Lessons learned (will the approach continue?)	Cost

<p>Improvement in quality first teaching in PE across the school</p>	<ul style="list-style-type: none"> External agencies and internal sports coaches to provide specific, quality first PE training and support for identified staff Yrs 1 – 6 to have weekly dance sessions with a trained dance professional from the Laban Centre Improve profile and community participation in the 'Daily Mile' 	<ul style="list-style-type: none"> Through team teaching with a range of external sports coaches (cricket, tennis, tag rugby) across KS1 and KS2 the quality of PE teaching has improved and teachers are now teaching a range of different sports in a more sequential and skills driven manner and improved confidence and outcomes for children Weekly, class-based dance CPD for every teacher in Y1 – 6 has ensured that teachers are learning directly from a professional, can now build a sequence of dance lessons and plan for a progression of skills Increasing the number of children undertaking the 'Daily Mile' across the school has resulted in more children enjoying sport and participating in physical exercise, impacting positively on focus in learning. All classes from Y1 – Y6 participate across the year. 	<ul style="list-style-type: none"> The team teaching model will continue in 2019/20 with teachers obtaining and sharing best practice through both external and internal sports coaches Ensure impact of dance CPD sustains momentum into 2019/20 and impacts on children's MH+W. New dance lead (teacher) to co-ordinate pop-ups and follow up CPD from Laban. Obtain more formal feedback from teachers as to the impact the 'Daily Mile' is having on their children's learning 	<p>£7, 343</p>
<p>Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				
<p>Desired outcomes</p>	<p>Chosen actions/approach</p>	<p>Estimated impact: Was the success criteria met? What was the impact?</p>	<p>Lessons learned (will the approach continue?)</p>	<p>Cost</p>

<p>Improve the resilience for all children through sport and physical activity, encouraging independence and goal setting</p>	<ul style="list-style-type: none"> • Improve children’s awareness of mental well-being through Yoga classes • Healthy Living week, Sports week and Big Pedal week to promote PE and increased participation in physical exercise • Increase in parent/carer involvement in the daily mile • Continue to embed the ‘Daily Mile’ as a means of developing stamina and resilience • Through assemblies, sporting role models inspire and promote health and wellbeing and a growth mindset • Performance opportunities for Y3 and Y5 in dance (Lewisham Live Dance/ Live at Trinity Laban) provide another outlet for children to develop resilience and respond to challenge 	<ul style="list-style-type: none"> • Children are able to articulate how they are feeling and where they need to go to seek help • Increase in the number of parents/carers involved in the daily mile alongside their children • Increased participation of children in sports and more children signposted for competitive sports • Activities and strategies to support children’s mental health are embedded through the curriculum • Pupil concentration, commitment, self-esteem and behaviour are enhanced through increasing opportunities to promote good physical and mental well being • Impact of public performance in dance opportunities has been immense. Has greatly supported our MH+W focus and provides substantial evidence for the benefits of dance and PE on children’s wellbeing and learning 	<ul style="list-style-type: none"> • Feedback from parents and carers tells us they welcome the opportunity to be more involved in improving their children’s fitness through eg Healthy Living Week • Promotion of sport and physical activity via professional role models has proved highly successful and motivating for our children – continue into next year. • PE, Sports and Healthy Lifestyles teams will be working closely with Children’s Mental Health and Wellbeing teams to promote sports and MH+W ambassadors amongst the children • Continue to find opportunities for public dance performance 	<p>£1, 814</p>
<p>Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				
<p>Desired outcomes</p>	<p>Chosen actions/approach</p>	<p>Estimated impact: Was the success criteria met? What was the impact?</p>	<p>Lessons learned (will the approach continue?)</p>	<p>Cost</p>

<p>Improve quality of PE provision for all children at Brindishe Green School</p>	<ul style="list-style-type: none"> • PE subject lead & sports coach model PE lessons to improve quality first teaching • Personalized pop-up CPD workshops to up skill teachers when delivery specific types of sports • PE coordinator and sports coach disseminate best practice through staff INSET pop-up workshops • External sports /dance professionals undertake team teaching with specific teachers across KS1 and KS2 • Specific TAs deliver high quality PE lessons to support teachers' knowledge and understanding 	<ul style="list-style-type: none"> • Evidence of personalised planning which encouraged participation for all, taking into account the varied needs of different groups of children • Evidence that CPD has resulted in an increase in challenge and a more skills focused approach to teaching PE and Dance • Specific TAs are now more skilled in supporting groups of children in PE resulting in improved levels of fitness and engagement of children. • More children are now accessing high quality PE opportunities • Youngest children in school now turn more readily to physical activity throughout the school day through opportunities in – dance, cricket and tennis etc 	<ul style="list-style-type: none"> • Team teaching has been successful in improving the quality of PE /Dance lessons. Model to continue during 2019/20 • Continue to provide professional coaching for children through the use of external sports providers – has proved a successful model 	<p>£3, 972</p>
<p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				
<p>Desired outcomes</p>	<p>Chosen actions/approach</p>	<p>Estimated impact: Was the success criteria met? What was the impact?</p>	<p>Lessons learned (will the approach continue?)</p>	<p>Cost</p>

<p>To provide a broader range of sports and activities for all pupils through curriculum development</p>	<ul style="list-style-type: none"> • Increase PE provision through networking with local sports charities – tennis, rugby, cricket • Internal sports coaches increase the range of sports clubs • CPD is personalized and targeted to ensure skill progression in different sports • Maintain access for non-swimmers in year 6 • Additional resources provide a varied range of games and sports at lunchtimes • Organize Tri-school competitive sports day for upper KS2 	<ul style="list-style-type: none"> • Increase in the number of children being signposted for local clubs • Increase in the number of children with sporting talent, who are signposted for local/competitive clubs • Children are provided with increased opportunities to access a range of sports during the school day, at lunchtime and after school • Wake and Shake club for upper KS2 children encourages them to become more physically active and promotes the importance of a healthy lifestyle. • Increase in quality first teaching of PE through personalized CPD • PE surveys demonstrate increased engagement and enjoyment in sport 	<ul style="list-style-type: none"> • Using outside sports specialists for tennis, cricket, rugby and dance to support staff development has been very successful this year and is an aspect of CPD that we plan to continue into 2019/20 • There has been equal access to sports clubs throughout the school with a greater emphasis on KS1 – we will continue to promote this across 2019/20 to further increase access. 	<p>£3, 418</p>
<p>Key Indicator 5</p>				
<p>Desired outcomes</p>	<p>Chosen actions/approach</p>	<p>Estimated impact: Was the success criteria met? What was the impact?</p>	<p>Lessons learned (will the approach continue?)</p>	<p>Cost</p>

<p>Increase the number of opportunities for children to be involved in competitive sports</p>	<ul style="list-style-type: none"> • External sports specialist deliver high quality sporting opportunities for all children • External cricket coach delivers sessions with the aim of signposting children to a local/community cricket club • Establish links with local sporting organizations with the aim of increasing provision for all children • MAMA children given high quality training sessions to promote competitive sport through borough wide opportunities • Plan and deliver competitive sports day for upper KS2 • Purchasing of athletics kit for competitive sports tournaments • Maintain competitive tri-school sports tournaments 	<ul style="list-style-type: none"> • Membership of ALPS has given the school access to a wide range of tournaments and competitions • School Games Award – despite our sporting success, awarded Bronze due to only entering ‘A’ teams • High quality sports coaching for MAMA children means improved outcomes in competitive sports at borough and county level • BG to maintain its status as the number one ranked school for sport within the Lewisham Games partnership • Parental support for the range of competitive sport and sporting success achieved by school is clear • Successful organization and delivery of competitive sports day for upper KS2 • Increased numbers of children are signposted for talent pathways at local sports clubs • Increase in after school sports clubs for MAMA children 	<ul style="list-style-type: none"> • Continue with membership of ALPS and offer competitive sport to KS1 children as well • Ensure we train up and bring along ‘B’ and ‘C’ teams to competitions to increase access and achieve School Games ‘Gold’ award • Continue to build a bank of supportive parents/carers who can make it possible for the school to send multiple teams to competitions • Continue to use external sports providers in order to make it possible for us to signpost talented children to specialist clubs and teams 	<p>£321</p>
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