

# Brindishe Green School 2023-2024

## Physical Education and Sports Grant Funding

Brindishe Green Impact Statement for 2022-2023

Review of expenditure: £21,340				
Previous Academic Year		Sports Premium Analysis		
Key Indicator 1: To ensure all children participate in at least 30 minutes of high-quality physical activity throughout the school day, including playtimes and lunchtimes.				
Desired outcomes	Chosen actions/approach	Estimated impact: Was the success criteria met? What was the impact?	Lessons learned (Will the approach continue?)	Cost
	<p>Children from Year 4 had access to high quality tennis provision.</p> <p>Sensory circuits to continue for small groups or individuals with SEMH needs or sensory needs.</p> <p>Promote daily mile throughout the year, highlight in autumn especially when children are transitioning to a new year group.</p> <p>Continue to promote the importance of active learning and involve humanities subjects.</p>	<p>Year 4 were invited to partake in Cricket training this year which was successful and increased the fitness of these children and tennis skills. A number of children were identified as being particularly skilled in tennis and invited to the Hither Green Cricket Festival. They also took part if a tennis tournament in June 2023.</p> <p>Sensory circuits continued to impact positively children with sensory needs run by TAs in small groups.</p> <p>Children’s fitness levels are discernibly different in KS2 as a direct result of participation in the Daily Mile. Children felt more comfortable to discuss worries with class teacher during this time. Daily mile was more evident in spring and summer, children feel better within themselves. Add playground markings for circuit.</p> <p>Teachers to plan for active learning at all times throughout the school day. For example, active maths, more drama, physical movement in English lessons etc. Teachers planned some active learning across the year, e.g. linked P.E with maths, English with drama etc.</p>	<p>Continue in 2023/2024</p> <p>Continue in 2023/2024 – JD to support with identification of children</p> <p>Promote daily mile throughout the year targeting KS1. Highlight in autumn especially when children are transitioning years.</p> <p>Continue to promote the importance of active learning and involve humanities subjects.</p>	<p>Tennis sports coach, Teaching assistants for additional active learning activities, Cover for federation tournaments</p> <p>£6,500</p>

	<p>Provide more opportunities for federation competitions to promote the motivation of sports.</p> <p>✓ Introduce badminton to all children at Brindishe Green as an additional physical activity.</p>	<p>Tri-school competitions organised successfully for upper KS2 in football. Results celebrated in the newsletters and in assemblies. Inter-school tournaments were also introduced in 2023/2024 for the whole school.</p>	<p>Model should now be used for other Year groups/more sports.</p>	
--	--	--	--	--

Key Indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement.				
Desired outcomes	Chosen actions/approach	Estimated impact: Was the success criteria met? What was the impact?	Lessons learned (Will the approach continue?)	Cost
	<p>Sensory Circuits for specific children (SEND and disadvantaged group)</p> <p>Introduce PE and School sport to Celebration assembly every month to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in sport.</p> <p>Increase staffing opportunities for wellbeing and fitness. Host classes, start running club etc.</p> <p>Continue to promote PSHME, mindfulness and yoga for children's well-being. Create a KS1 mindfulness display to express emotions and well-being.</p>	<p>Sensory circuits continued to impact positively children with sensory needs run by TAs in small groups. Impact seen in lessons and learning subsequent to circuit session.</p> <p>Sport Assemblies not introduced but there an been an increase in the recognition of the importance of PE and sport through talking about significant figures in sport which has been linked to work on Equalities and Diversity.</p> <p>Increased fitness clubs for staff saw an improvement on staff fitness, energy levels and morale – Weekly Circuits – led by PE lead MD</p> <p>Pupil concentration, commitment, self-esteem and behaviour are enhanced through increasing opportunities to promote good physical and mental well being. Activities and strategies to support children's mental health are embedded through the curriculum. Children are able to articulate how they are feeling and where they</p>	<p>Continue in 2023/2024</p> <p>Monthly Sporting Assemblies to be introduced.</p> <p>Continue in 2023/2024 – consider yoga, mindfulness sessions and incorporate into staff CDP.</p> <p>New PE scheme 'Get Set for Education' will enhance the curriculum and promote further PSHME and Mental Health &amp; Well-Being.</p>	<p>Specialist PE trainers, CPD, PE lead support, girls football</p> <p><b>Total: £3,500</b></p>

	TAs or P.E lead to lead interventions for disadvantaged and SEN children.	<p>need to go to seek help. Giving children the opportunity to compete will motivate them and develop passion for physical exercise.</p> <p>TAs and coaches from Sportacus have led sessions for and SEN children. Winning Arts supported weekly football sessions for Girls Football for the entire year - target disadvantaged girls in Years 4-6.</p>	Consider KS1girls football – KS2 will continue for 2023/2024 with an increased participation in tournaments.	
--	---	--	--	--

Key Indicator 3: To develop an increased confidence, knowledge and skills of all staff in teaching PE and sport				
Desired outcomes	Chosen actions/approach	Estimated impact: Was the success criteria met? What was the impact?	Lessons learned (Will the approach continue?)	Cost
	<p>Specific TAs deliver high quality PE lessons to support teachers' knowledge and understanding (e.g. gymnastics, dance)</p> <p>Create comprehensive, accessible and concise survey, based on survey, create targeted CPD sessions for each year group.</p> <p>Assessment to be rolled out gradually by lead to class teachers. Show class teachers assessment tool for each area of P.E and listening to feedback. Assessment tool will support termly inter-competitions.</p> <p>PE lead to make sure staff are well-resourced to this end, teachers are spoken to about any particular children of concern and how to meet their needs.</p> <p>Staff P.E knowledge and confidence audit.</p>	<p>Some TAs were able to support the delivery of PE sessions – evident in Upper Key Stage 2.</p> <p>PE lead unable to create PE survey and therefore targeted CPD this year. However, PE lead has been very accessible to staff at all times and provided 1:1 support when asked by colleagues.</p> <p>Assessment for PE considered this year and assessment tools trialled in certain year groups and by PE lead. New PE online package 'Get Set for Education' purchased for 2023/2024. Training and guidance little and often helps to make sure the profile of PE is still strong and delivery is of high quality. Teachers new to the profession need to be supported in their delivery of the subject.</p> <p>PE lead has ensured that the curriculum is adapted to meet needs of all children.</p> <p>Staff audit not completed this year but professional discussions with PE lead have supported the confidence of staff</p>	<p>Pop-ups for staff</p> <p>Consider Team Teaching PE Lead to create survey</p> <p>Assessment tool to be introduced to all staff at the beginning of the year and to be used for each unit.</p> <p>Further work to be continued in 2023/2024 especially around an accessible PE curriculum.</p> <p>Audit staff skills 2023/2024</p>	<p>Resources, CPD opportunities, Support for PE lead, resources for new sports, staff INSET</p> <p><b>Total: £4,500</b></p>

**Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.**

Desired outcomes	Chosen actions/approach	Estimated impact: Was the success criteria met? What was the impact?	Lessons learned (Will the approach continue?)	Cost
	<p>CPD is personalised and targeted to ensure skill progression in different sports</p> <p>Additional resources provide a varied range of games and sports at lunchtimes</p> <p>More external sport specialists to deliver sport opportunities.</p> <p>Contact platform cricket over the summer before September start</p> <p>Promote different sports such as Salsa dance etc.</p> <p>Lewisham games – take children to tournaments in the borough and not just the federation.</p>	<p>Professional discussions with PE lead have supported the confidence of staff.</p> <p>PE planning purchased including lunch time game suggestions. This has encouraged children to be active and learn new skills at lunch.</p> <p>Platform cricket offered cricket training this year, swimming lessons were offered to year 5 and connections made with Sutcliffe park to offer gymnastic trips.</p> <p>Year 4 were invited to partake in Cricket training this year which was successful and increased the fitness of these children and tennis skills. A number of children were identified as being particularly skilled in tennis and invited to the Hither Green Cricket Festival.</p> <p>New sports including badminton/tri golf have been promoted this year leading to children accessing new sports and skills.</p> <p>PE lead/School decided to come out of Lewisham games this year in order to focus on the tournaments within school and federation.</p>	<p>Contact specialists to deliver sport opportunities.</p> <p>Staff training needed at beginning of 23/24 year. Invest in markings to define areas in MUGAs</p> <p>Continue to work with local community and signpost</p> <p>Rebook and continue this in 23/24</p> <p>Continue to promote different sports such as ballroom dance etc.</p> <p>Look at further triOschoo competitions.</p>	<p>New resources for new sports, training time for lunchtime play leaders</p> <p><b>Total: £3,500</b></p>

Key Indicator 5: Increased participation in competitive sport				
Desired outcomes	Chosen actions/approach	Estimated impact: Was the success criteria met? What was the impact?	Lessons learned (Will the approach continue?)	Cost
	<p>Plan and deliver competitive sports day for both yr3-4 and yr5-6. Plan KS1 sports day at local park. Reception included in Sports Day for KS1</p> <p>Federation tournaments as well as intra tournaments across the PE curriculum on a termly basis.</p> <p>Varied and engaging playground schedule offering a wide range of activities, like dodgeball.</p> <p>Purchase new kits for school teams to compete in.</p> <p>Develop lunchtime playtime leaders to deliver and officiate a range of activities</p> <p>Additional after-school clubs offered to children which are varied and inclusive.</p>	<p>KS2 sports day planned at Ladywell Arena. All children had the opportunity to experience a competitive event across the school.</p> <p>Football tournaments planned and delivered across year 6. Children got to be involved with competitive sports learning resilience, sportsman ships and showcasing skills learnt in lessons.</p> <p>Year 5 sport leaders offering different activities for example, cheerleading, hockey, Chess, games club, obstacle courses, dance.</p> <p>PE lead did not purchase new kit. Found full kit.</p> <p>Training not completed this year but professional discussions with PE lead have supported the confidence of staff.</p> <p>Increase in after school sports clubs for MAMA children High quality sports coaching for MAMA children means improved outcomes in competitive sports at borough and county level. E.g. before school training for football.</p>	<p>Use the model for next year but book sports days earlier to avoid high heat. Model to be used across the year and for different sports.</p> <p>Continue with same format next year.</p> <p>Training to be delivered to lunchtime staff regarding activities/games they could play/</p> <p>Increase the range of clubs available e.g. gymnastics. Girls Football training to continue.</p>	<p>Kit, inter-school competitions</p> <p><b>Total: £1717</b></p>

Key Indicator 6: Swimming				
Desired outcomes	Chosen actions/approach	Estimated impact: Was the success criteria met? What was the impact?	Lessons learned (Will the approach be continued?)	Cost
	Year 4 to take part in 2-week swimming lessons in summer 2	Unable to book due to availability in Lewisham. Year 5 booked in for next year 2 week intensive course - – moved to early September.	Shorter courses more successful. Book as soon as available for following years.	

# PE Grant Funding for 2023-2024

Total Amount of PE Sports Grant	£21,340
---------------------------------	---------

## Key Objectives of the PE Grant Spending 2023-2024

- ✓ *Increase the amount of physical activity children partake in each day, on top of PE lessons.*
- ✓ *High quality CPD provided to staff to increase the teaching and learning of PE.*
- ✓ *To raise the profile of active learning across the whole curriculum, not just in PE.*

Objective	Actions	Cost
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school	<ul style="list-style-type: none"> <li>✓ Children from across school have access to high quality tennis/badminton provision.</li> <li>✓ Physical wellbeing interventions which target SEND and disadvantaged – fun &amp; fitness, gardening, wake and shake.</li> <li>✓ Children will participate in a greater number of sporting tournaments as organised by Brindishe Federation staff.</li> <li>✓ Dedicated training time for these tournaments will be provided and delivered by trained PE team at Brindishe Green School.</li> <li>✓ Sensory circuits to continue for small groups or individuals with SEMH needs or sensory needs.</li> <li>✓ Promote daily mile throughout the year, highlight in autumn especially when children are transitioning to a new year group.</li> <li>✓ Continue to promote the importance of active learning and involve humanities subjects.</li> <li>✓ P.E lead to support class teachers with SEN provision.</li> <li>✓ Provide more opportunities for federation competitions including different sports to promote the motivation of sports.</li> <li>✓ Add new sports to the curriculum to promote increased P.E opportunities and self-esteem e.g. tri golf, orienteering.</li> <li>✓ Provide more KS1 club opportunities.</li> <li>✓ National Fitness Day</li> <li>✓ Federation Sports Day – Year 4- 6 at Ladywell – 6<sup>th</sup> June 2023</li> </ul>	
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement	<ul style="list-style-type: none"> <li>✓ Focus on promoting role models within sport that represent and celebrate diversity</li> <li>✓ Raise importance of equalities within sport - women's football, wheelchair basketball. Ensure curriculum planning, resources are inclusive.</li> <li>✓ Introduce Brain Gym - Brain Gym exercises are exercises designed to help the brain function better during the learning process – P.E lead to plan and deliver CPD (Autumn Term)</li> <li>✓ BBC Super mover programme introduce to all staff to use in the classroom</li> <li>✓ Curriculum such as timetables, active fractions, science and PSHME. KS1 focus implementation</li> </ul>	

- ✓ PE lead to provide staff with CPD on high quality PE lessons – STAFF INSET TIME needed.
- ✓ Professional athletes (Sport4Schools) invited in to inspire children.
- ✓ Sensory Circuits for specific children (SEND and disadvantaged group)
- ✓ Walk to school week – Spring Term – ‘Bling your bike and Sparkle your Scooter’
- ✓ Introduce PE and School sport to Celebration Assembly every month to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in sport at any level. Ensure diverse representation.
- ✓ Dance showcase for Lewisham Live – Year 4.
- ✓ Increase staffing opportunities for wellbeing and fitness. Host classes, start running club, netball, rock climbing etc.
- ✓ Children in all year groups to complete survey monkey questions and P.E lead to use data to reflect and adapt sessions.
- ✓ Continue to promote PSHME, mindfulness and yoga for children’s well-being. Create a KS1 mindfulness display to express emotions and well-being.
- ✓ TAs or P.E lead to lead interventions for disadvantaged and SEN children.
- ✓ Mental Health week. Wear your yellow to encourage a healthy positive mind set across the school.
- ✓ Healthy living week encourage the use of the children’s kitchen to create healthy meals.
- ✓ National Fitness Day – 20<sup>th</sup> September
- ✓ Visiting Athletes invited in – Frederick Afrifa – 8<sup>th</sup> Nov

**Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport

- Actions**
- ✓ Specific TAs deliver high quality PE lessons to support teachers’ knowledge and understanding (e.g. gymnastics, dance)
  - ✓ Deliver ECT training, pop ups and observe practice across school.
  - ✓ New Curriculum Tool – Get Set 4 Education – Staff Training
  - ✓ Undertake learning walk to make sure physical education is being promoted across the school, observations for those who would like feedback/support.
  - ✓ Host ‘pop-ups’ throughout the year, introducing new sports such as sitting volleyball, curling internally. Look for links for other sports such as fencing and martial arts etc.
  - ✓ Create comprehensive, accessible and concise survey, based on survey, create targeted CPD sessions for each year group.
  - ✓ Assessment to be rolled out gradually by lead to class teachers. Show class teachers assessment tool for each area of P.E and listening to feedback. Assessment tool will support termly inter-competitions.
  - ✓ Team teaching using different skills e.g. Dance, football.
  - ✓ PE lead to make sure staff are well-resourced to this end, teachers are spoken to about any particular children of concern and how to meet their needs. Introducing new planning platform.
  - ✓ Staff P.E knowledge and confidence audit
  - ✓ Knowledge component is clear and precise in curriculum

**Key indicator 4:** Broader experience of a range of

**Actions**



sports and activities offered to all pupils	<ul style="list-style-type: none"> <li>✓ CPD is personalised and targeted to ensure skill progression in different sports – Indoor sports.</li> <li>✓ Additional resources provide a varied range of games and sports at lunchtimes</li> <li>✓ Offer a range of after-school clubs provided by staff e.g. street dance, tri-golf, and athletics.</li> <li>✓ More external sport specialists to deliver sport opportunities.</li> <li>✓ Contact platform cricket over the summer before September start</li> <li>✓ Promote different sports such as Salsa dance etc.</li> <li>✓ Year groups to offer a sport trip throughout the year e.g. leisure centres, gymnastics, Ladywell track.</li> <li>✓ Yoga training/resources to encourage a healthy mind set.</li> </ul>	
Key indicator 5: Increased participation in competitive sport	<div>Actions</div> <ul style="list-style-type: none"> <li>✓ Personal Best Lunchtime challenges introduced</li> <li>✓ Additional after-school clubs offered to children which are varied and inclusive.</li> <li>✓ Play leaders in place – pupil voice implemented</li> <li>✓ P.E leads to arrange tournaments across the year. Hockey in winter, basketball in spring, football and athletics in summer. Look at indoor sports also etc.</li> <li>✓ Staff to use assessment tool and questioning from curriculum.</li> <li>✓ Challenge for MAMA – offering children ways to apply skills learnt to a lesson or create a game of their own to show understanding</li> <li>✓ High quality sports coaching for MAMA children – improved outcomes in competitive sports</li> <li>✓ Pre-book federation tournaments before academic year</li> </ul>	