Brindishe Schools 'Together We Succeed'

Report on School Performance September 2023

Early Years Foundation stage (EYFS)

In the EYFS the progress of all children is assessed at the end of the Reception year. The assessment is based on classroom observations and uses the Early Learning Goals. The areas of learning are: communication and language, physical development, personal, social and emotional development, literacy, maths, understanding the world and expressive arts and design. Here are the percentages of children in our schools reaching 'good levels of development' (or 'GLD') overall, compared to national figures.

	2019			2022			2023		
	Sch	LA	Nat	Sch	LA	Nat	Sch	LA	Nat
% achieving GLD	70%	76%	72%	75%	70%	65%	70%	70%	67%

Year 1 and Year 2 Phonics Summary

The Phonics screening test is a national initiative to provide children with the tools they need to become lifelong readers. Our Y1 results continue to be above both RBG and National figures.

	2019			2022			2023		
	Sch	LA	Nat	Sch	LA	Nat	Sch	LA	Nat
Year 1	94%	81%	82%	69%	73%	75%	89%	77%	79%
Year 2 retake				89%	85%	87%	93%	85%	-

KS1 Summary: Teacher Assessment

Achievement Statement: Attainment in Reading and Writing is above national and local average in 2023.
Writing is below at national average and local average. This is due to a number of new arrivals with no or little English. This year group were also impacted by 69% phonics in 2022.

Reading	2019			2022			2023		
	Sch	LA	Nat	Sch	LA	Nat	Sch	LA	Nat
% at Expected Standard +	85%	76%	75%	80%	69%	67%	70%	68%	68%
% at Greater Depth	22%	24%	25%	21%	16%	18%	17%	18%	19%

Writing	2019			2022			2023		
	Sch	LA	Nat	Sch	LA	Nat	Sch	LA	Nat
% at Expected Standard +	77%	70%	69%	70%	59%	58%	54%	60%	60%
% at Greater Depth	15%	14%	15%	8%	6%	8%	8%	6%	8%

Maths	2019			2022			2023		
	Sch	LA	Nat	Sch	LA	Nat	Sch	LA	Nat
% at Expected Standard +	85%	76%	76%	76%	67%	68%	72%%	69%	70%
% at Greater Depth	16%	21%	22%	16%	13%	15%	20%	16%	16%

Reading, Writing, Maths Combined	2019			2022			2023		
	Sch	LA	Nat	Sch	LA	Nat	Sch	LA	Nat
% at Expected Standard +	76%	66%	65%	64%	54%	53%	54%	56%	56%
% at Greater Depth	12%	11%	11%	7%	4%	6%	7%	5%	6%

KS2 Summary

Achievement Statement: Attainment in Reading and Writing is above national and local average in 2023. Writing is below at national average and local average. This is due to a number of specific and significant SEND needs.

Reading Test	2019			2022			2023		
	Sch	LA	Nat	Sch	LA	Nat	Sch	LA	Nat
% at Expected Standard + (100+)	85%	76%	74%	74%	76%	75%	79%	73%	73%
% at Higher Standard	46%	29%	27%	31%	30%	28%	39%	30%	29%
Average Scaled Score				103.8		105	106		105

Writing Teacher Assessment	2019			2022			2023		
	Sch	LA	Nat	Sch	LA	Nat	Sch	LA	Nat
% at Expected Standard + (100+)	85%	78%	79%	77%	69%	70%	59%	71%	71%
% at Higher Standard	33%	16%	20%	16%	7%	13%	2%	8%	13%

Maths Test	2019			2022			2023		
	Sch	LA	Nat	Sch	LA	Nat	Sch	LA	Nat
% at Expected Standard + (100+)	89%	81%	79%	82%	71%	72%	79%	74%	73%
% at Higher Standard	44%	30%	27%	35%	24%	23%	28%	25%	24%
Average Scaled Score				105.5		104	105		104

Reading, Writing, Maths Combined	2019			2022			2023		
	Sch	LA	Nat	Sch	LA	Nat	Sch	LA	Nat
% at Expected Standard + (100+)	79%	68%	65%	62%	59%	59%	51%	60%	59%
% at Higher Standard	24%	10%	11%	12%	5%	7%	2%	6%	8%

Spelling, Punctuation and Grammar Test	2019			2022			2023		
	Sch	LA	Nat	Sch	LA	Nat	Sch	LA	Nat
% at Expected Standard + (100+)	88%	80%	78%	73%	72%	72%	82%		72%
% at Higher Standard	54%	40%	36%	23%	30%	28%	29%		
Average Scaled Score						105	106		105

Progress

Reading, Writing, Maths Combined	2019			2022			2023		
	Sch	LA	Nat	Sch	LA	Nat	Sch	LA	Nat
Reading	2.9		0.0	3	-0.06	0.0	0.5	+0.3	0.0
Writing			0.0	1.7	-0.35	0.0	-3.9	-0.4	0.0
Maths	1.5		0.0	3.5	0.05	0.0	-0.2	+0.3	0.0